



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: November 30, 2023
SUBJECT: Deregulation for Library Media Services

The following School is requesting deregulation for the 2023-2024 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Comanche	Indiahoma	OAC 210:35-5-71 OAC 210:35-9-71	Use paraprofessionals to maintain and operate the library every day.
Delaware	Grove	OAC 210:35-5-71	Use a full-time library clerk in the library daily.
Garvin	Lindsay	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified teacher in the library who has learned the library process.
Garvin	Whitebead	OAC 210:35-5-71	Use a paraprofessional to keep the library open each day.
Nowata	Nowata	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use library aides to help run the day-to-day operations of the school library. The certified library media specialist is able to complete all required paperwork.

Okfuskee	Paden	OAC 210:35-5-71 OAC 210:35-9-71	Use the local city librarian as a consultant with a full-time aide in the elementary and high school.
Okmulgee	Dewar	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified employee that has her master's in library media that will maintain the libraries operation.
Osage	Bowring	OAC 210:35-5-71	Use a paraprofessional to have the library open during the school day.
Ottawa	Wyandotte	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time certified library media specialist that will provide full-time paraprofessionals to accompany all classes to act as a library assistant for students.
Pittsburg	McAlester	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time librarian to provide the site with additional opportunities to serve students.
Rogers	Catoosa	OAC 210:35-5-71 OAC 210:35-7-61	Use a full-time library assistant at Helen Paul Learning Center and a full-time library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library and ensure that teachers and students are served.
Wagoner	Wagoner	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library assistant, who will be under the supervision of a part-time certified librarian.
		3 Years	

Adair	Zion	OAC 210:35-5-71	Use a certified ELA teacher at the school to organize and operate the library for 2/3 of the school day.
Beaver	Beaver	OAC 210:35-5-71 OAC 210:35-9-71	Use the Library Media Specialist and 4 th -6 th grade ELA teacher to assist students in the library.
Cherokee	Lowrey	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Have each teacher to take their class to the library at any time they want or need,
Craig	Vinita	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified librarian a minimum of half a day, along with two full-time librarians that will split their time between four sites.
Garvin	Wynnewood	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use three full-time library aides to keep each site fully staffed and open.
Major	Aline-Cleo	OAC 210:35-5-71 OAC 210:35-9-71	Use multiple aides employed to keep the library open and use grade level teachers to incorporate lessons using the library.
Oklahoma	Crooked Oak	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full-time assistants at each site with the librarian alternative between both sites as needed.
Okmulgee	Schulter	OAC 210:35-9-71	Use a staff member in the library full-time that is knowledgeable about library procedures and software.

Osage	Hominy	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified librarian at the early childhood center building to oversee the library at other school sites.
Seminole	Sasakwa	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified librarian half-time, staff and students will still be able to have access to library so that it does not affect their learning.
Tulsa	Keystone	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a paraprofessional to manage the library with the oversight of the elementary principal.

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-.71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499.

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

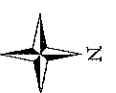
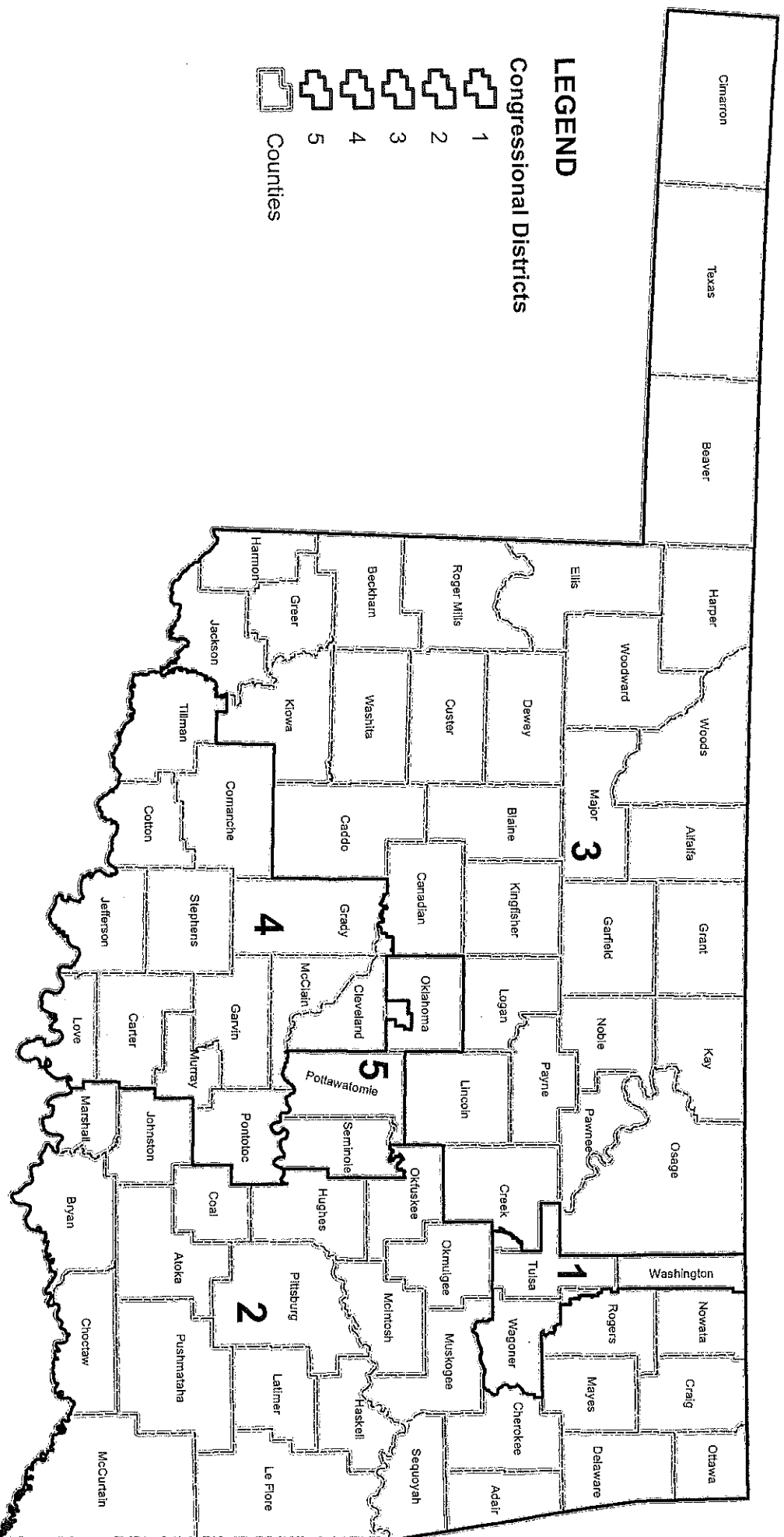
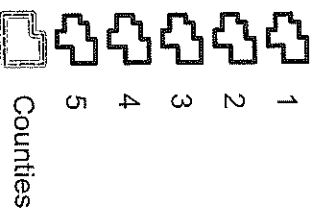
1500 plus

At least two full-time certified library media specialists (librarian)

Oklahoma Congressional Districts Elections

LEGEND

Congressional Districts



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 26 school year

Comanche

Indiahoma Public Schools

COUNTY

SCHOOL DISTRICT

307Chebahtah Indiahoma Oklahoma

SCHOOL DISTRICT MAILING ADDRESS

Indianapolis Public Schools

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE _____

PRINCIPAL SIGNATURE*

DATE _____

PRINCIPAL SIGNATURE*

DATE _____

SUPERINTENDENT NAME (PLEASE PRINT)

Don Wise

SUPERINTENDENT E-MAIL ADDRESS

don.wise@indiahomaps.org

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE _____

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

Original signatures are required. The attached questionnaire must be answered to process.

SIDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-28-2023

DATE RECEIVED

70 b.s.

OAC 210:35-5-71

210:35-9-71

Library media Services

A. Reason for the waiver/deregulation request (be specific).

The reason for requesting deregulation OAC 210-35-5-71 Library media Specialist for Indianhoma elementary school and OAC 210-35-9-71 Library Media Services for Indianhoma Secondary school is because of budget constraints, low student enrollment and a remarkable educator shortage in the state of Oklahoma.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The library will continue to be open and accessible all day for all Indianhoma students both elementary and high school. This will be accomplished through paraprofessionals maintaining and operating the library every day. Teachers can continue to schedule their students to check out books and for research. The students and library will be monitored daily and teachers will bring students in for special reading activities which will support student learning and achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Teachers are still able to access the library daily and the library will continue to operate all day for every student. there should not be a negative impact on student achievement or performance.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The library will be open from 8:00 am- 3:30 pm every school day.

The library will be maintained by paraprofessionals and volunteers

A class schedule is provided

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district will have a positive financial impact since it will open an FTE. The result will be one less salary expenditure.

Originally, the loss of the FTE was due to a reduction in force that was needed to make the district operational. There was not enough money in the district budget to support additional personnel. However, any positive financial impact realized by the district is put back into instruction, instructional supplies software or other aids to provide the best learning environment possible for district students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The effectiveness of the plan will be examined by reviewing reading test scores and will be evaluated by teacher observation of reading fluency and comprehension and by active participation of library use.

**** You will be contacted if more information is needed to process this request.**



INDIAHOMA PUBLIC SCHOOL

307 Chebahtah
Indiahoma, OK 73552
Fax 580 246-3372 Phone (580)246-3448

Don Wise, Superintendent
Indiahoma Public Schools
580.246.3448

August 14, 2023

Dear Accreditation Officer,

Please consider my request for Deregulation OAC 210:35-5-71 Library Media Services Indiahoma Elementary School and OAC 210:35-9-71 Library Media Services Indiahoma Secondary School for school years 2023-2026.

The reason for this request is budget constraints due to low student enrollment and a professional educator shortage, including school librarians.

The library will continue to be open every day for all students for the entire day. It will be maintained and operated by Paraprofessionals. With this operational plan in place, there will be no negative impact on students in any way to include performance levels.

Respectfully,

Don Wise
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Delaware

COUNTY

Grove Public School District

SCHOOL DISTRICT

PO Box 450789

SCHOOL DISTRICT MAILING ADDRESS

Grove

CITY

74345

ZIP CODE

Lower Elementary

NAME OF SITE

Alotie Ameta

PRINCIPAL SIGNATURE*

08/22/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Patrick Dodson

SUPERINTENDENT NAME (PLEASE PRINT)

pndodson@ridgerunners.net

SUPERINTENDENT E-MAIL ADDRESS

Patrick Dodson

SUPERINTENDENT SIGNATURE*

08/22/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 23

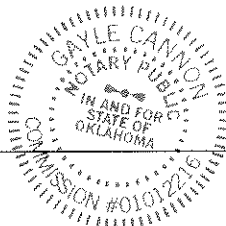
J. Butler

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Gayle Cannon

NOTARY



9-12-2023

DATE

7-23-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☒ Jr./Middle High

☐ Elementary

2529 District Total

RECEIVED SEP 18 2023

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

Librany mediv
NAME OF WAIVER SERVICES

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Staffing shortages have forced Grove Public Schools to take measures to protect classroom teaching positions while still providing full uninterrupted access for all students to an efficient library. We have been operating under a three (3) year waiver (OAC 210:35-5-71 - Library Media Services Elementary School) and library services have not been diminished.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Grove Lower Elementary will have a seasoned full time library clerk in the library daily. The clerk is well versed in the daily operating procedures of the Lower Elementary library. The certified librarian from the Middle school will continue to be assigned to oversee the daily operations and handle purchasing responsibilities.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

There will be no negative educational impact to the district. The library services will not change nor will access for students and teachers be interrupted.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Grove High School Librarian is listed a part time librarian because she has students under her care in the student information system. She has three classroom hours in the library for a student leadership course. We pay her as a full time librarian so there are no savings. The librarian is in the library full time with a library aide. The negative impact if this waiver is not granted is the three hours of leadership classes will not be offered. This will cause the students enrolled in leadership to be placed in other, already crowded classrooms of electives not of their choice. The leadership class promotes service above self and has the potential to grow our own future community leaders.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Delaware

COUNTY

Grove Public School

SCHOOL DISTRICT

PO Box 450789

SCHOOL DISTRICT MAILING ADDRESS

Grove

CITY

74345

ZIP CODE

Upper Elementary

NAME OF SITE

Charles Matthews

PRINCIPAL SIGNATURE*

08/22/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Patrick Dodson

SUPERINTENDENT NAME (PLEASE PRINT)

pdodson@ridgerunners.net

SUPERINTENDENT E-MAIL ADDRESS

Patrick Dodson

SUPERINTENDENT SIGNATURE*

08/22/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 23

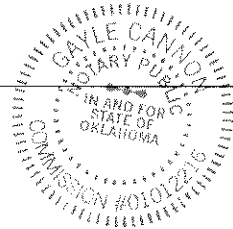
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Gayle Cannon

NOTARY



DATE

9-12-2023

7-23-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

RECEIVED SEP 18 2023
DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Staffing shortages have forced Grove Public Schools to take measures to protect classroom teaching positions while still providing full uninterrupted access for all students to an efficient library. We have been operating under a three (3) year waiver (OAC 210:35-5-71 - Library Media Services Elementary School) and library services have not been diminished.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Grove Upper Elementary will have a seasoned full time library clerk in the library daily. The clerk is well versed in the daily operating procedures of the Upper Elementary library. The certified librarian from the Upper Elementary will be available everyday continue to be assigned to oversee the daily operations and handle purchasing responsibilities. The certified librarian will be used for part of the day to teach STEM classes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

There will be no negative educational impact to the district. The library services will not change nor will access for students and teachers be interrupted.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Upper Elementary certified Librarian will be available daily. She will oversee all library duties performed by the fulltime Library Clerk at the Upper Elementary. The Upper Elementary Certified Librarian will be on site teaching students in the library part time.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have been operating under a three year waiver, so no new expected financial impact either positive or negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is already well known since we have successfully provided uninterrupted library services under this same plan.

** You will be contacted if more information is needed to process this request.

Grove Public Schools

Pat Dodson
Superintendent

Post Office Box 450789
Grove, OK 74344
918-786-3003
pndodson@ridgerunners.net

August 22, 2023


To: Oklahoma State Department of Education

RE: Statutory Waiver/Deregulation Application

From: Grove Public Schools, I002 Delaware County 21

Grove Public School District is requesting a one (1) year Statutory Waiver for OAC 210:35-5-71. Due to teacher shortages, we are requesting this waiver be applied to our Lower Elementary and Upper Elementary libraries. Both sites have operated successfully under the same waiver without any library services being diminished. Both sites have a seasoned library clerk with full understanding of all library policies and procedures. The Lower Elementary Library will have a certified Middle School Librarian oversee daily operations and purchasing. The Upper Elementary Library will have a certified Librarian on site, however, she will be teaching STEM classes well part time.

Very Respectfully,



Pat Dodson
Superintendent Grove Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Garvin

COUNTY

Lindsay

SCHOOL DISTRICT

302 SW 8th

SCHOOL DISTRICT MAILING ADDRESS

Lindsay

CITY

73052

ZIP CODE

Lindsay High School

NAME OF SITE



PRINCIPAL SIGNATURE*

9/11/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chuck Karpe

SUPERINTENDENT NAME (PLEASE PRINT)

Chuck Karpe

SUPERINTENDENT E-MAIL ADDRESS

ckarpe@lindsay.k12.ok.us



SUPERINTENDENT SIGNATURE*

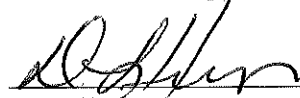
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 23

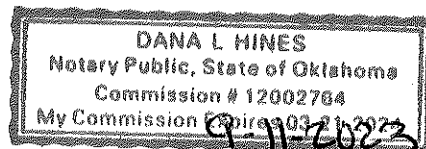


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



DATE

3-21-24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 14 2023

DATE RECEIVED

70 O.S.

OAC

210-35-5-71
210-35-7-41
210-35-9-71

Lm Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

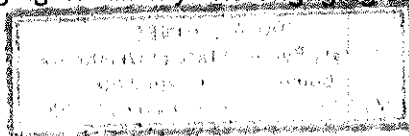
We lost our certified librarian at the beginning of the school year last year and were able to fill the position quickly with a certified teacher who has learned the library process and does an excellent job with her students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have no alternate plans for the library. A denial would cause us to shut down the library until we could find a certified librarian.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. We hired a certified teacher with many years of experience who has done a fantastic job of managing the library and engaging students.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1st-8th library

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Neutral. We are paying a full time certified teacher the same as we would a full time certified librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Marzano Evaluations, RSA, School Report Card

**** You will be contacted if more information is needed to process this request.**

LINDSAY HIGH SCHOOL CLASS SCHEDULE 2023-2024

TEACHER	1st	2nd	3rd	4th	5th	6th	7th	8th	Room
Allen	Eng 4 ✓	Prep	Eng 4 ✓	Eng 3 ✓	Eng 4 ✓	Eng 3 ✓	Eng 3 ✓	Eng 3 ✓	19
Austin	Spec Ed	Spec Ed	Spec Ed	Prep	Spec Ed	Spec Ed	Spec Ed	Spec Ed	10
Bray	Prep	FACS Basic	Food Studies	Yearbook	MS	Food Studies	Photography	Fashion Design	21/14
Bunch	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed
Cottrell	Eng 3 ✓	Eng 2	Novels	Prep	Eng 2 ✓	Eng 2 ✓	Eng 2 ✓	Creative Writing	3
Davis	ES	Prep	MS	MS	HS Voc B	MS	HS Voc G	Drama	25
Dodd	OK Hist	OK Hist	Math Fin	OK Hist ✓	Math Fin	MS Ath	Prep	MS Ath	13
Edwards, D	Alg 2 ✓	Alg 1 ✓	Int Alg ✓	Alg 2 ✓	MS Ath	MS Ath	Prep	MS Ath	16
Edwards, M	US Hist ✓	US Hist ✓	Modern Hls	Prep	US Hist ✓	MS Ath	US Hist ✓	MS Ath	17
Foster	Phy Sci ✓	Phy Sci ✓	Phy Sci ✓	Phy Sci ✓	MS Ath	Phy Sci ✓	Prep	MS Ath	12
Grossnicklaus	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Prep	9
Kader	Wld Hist	Lib/Debates	Cur Events	Wld Hist ✓	Health ✓	MS Ath	Prep	MS Ath	30
Karpe, C	Prep	Lib/Debates	Lib/Debates	Cur Events	MS Ath	MS	Health ✓	MS Ath	Lib/30
Karpe, L	Cheer								Gym
King	Bio 1	Bio 2	Bio 1	Prep	Bio 1	Bio 2	Bio 1	Bio 1	4
Lam	HS Band	MS	Prep	MS	MS	Music App.	MS	MS	Band
McGowan	Eng 1	Eng 1	Service Learning	Service Learning	Prep	Eng 1	Eng 1	Eng 1	6
Merrell	Sport Per	Sport Per	Sport Per	Personal Fitness	MS Ath	Cur Events	Prep	MS Ath	Gym/31
Moore	Wld Hist	Wld Hist ✓	Wld Hist ✓	Wld Hist ✓	Psych. ✓	MS Ath	Prep	MS Ath	31
Offolter	Health	Comp App 1	Comp App 2	Comp App 2	MS Ath	Comp App 1	Prep	MS Ath	30
Pool	Library	Library	Library	Library	Library	Library	Library	Library	Library
Rice	Alg 1	Prep	Alg 2	Alg 1	Alg 1	Alg 2	Alg 1	Alg 1	7
Rounsaville	Ag Mech	8th Ag	Ag Mech	Wildlife Mgmt	Ag 1	Ag Leadership	Prep	Supv	Ag
Royal	Prep	Creativity Innov	Forensic Sci	MS	Multimedia	MS	Mechanical Design	MS	Stem
Russell	ISD	ISD	ISD	ISD	ISD	ISD	ISD	ISD	2
Sapp	Office	Office	Office	Office	Office	Office	Office	Office	Office
Spangler	Ag Comm	Prep	Ag 1	Natural Res.	Ag Comm	Ag Leadership	8th Ag	Supv	Ag
Tadlock	Prep	Spanish 2	Spanish 1	Spanish 2	Spanish 2	Spanish 1	Spanish 1	MS	1
Terry	Gov't	Gov't	Lib/Debates	Gov't	MS Ath	Wld Hist	Prep	MS Ath	15
Turner	Chem 2	Physics	Chem 1	Phy Sci	MS Ath	Prep	Phy Sci	MS Ath	11
Watson	HS Band								Band
Wilson	Geometry	Pre Cal	Geometry	Prep	Pre- Cal	Concurrent	Geometry	Geometry	18
Zangari	Prep	Art	MS	Art	Art	Art App.	MS	Art	Art

Lindsay Public Schools

800 West Creek Street, Lindsay, Oklahoma 73052-6028

Telephone: 405-756-3131/Fax: 405-428-3058

E-mail: ckarpe@lindsay.k12.ok.us/Website: www.lindsay.k12.ok.us

Lindsay High School
302 Southwest Eighth
Telephone: 405-756-3132

Lindsay Middle School
805 West Creek
Telephone: 405-756-3133

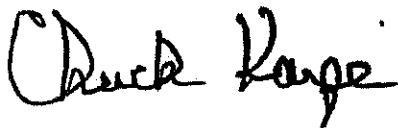
Lindsay Elementary School
402 Southwest Eighth
Telephone: 405-756-3134

September 12, 2023

To Whom It May Concern:

Lindsay Public Schools is requesting a deregulation for our high school librarian position. Last year we were able to fill the vacancy with a certified teacher, Jane Pool. She has several years of teaching experience. She has done a wonderful job learning the library process and does an excellent job with the students. We would like to keep her on as our librarian for the 2023-2024 school year.

Sincerely,



Chuck Karpe
Superintendent Lindsay Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Garvin

COUNTY

Whitebead

SCHOOL DISTRICT

16476 North County Road 3200

SCHOOL DISTRICT MAILING ADDRESS

Pauls Valley

CITY

73075

ZIP CODE

Whitebead Elementary School

NAME OF SITE

Shea L. Thompson

PRINCIPAL SIGNATURE*

08/14/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shea L. Thompson

SUPERINTENDENT NAME (PLEASE PRINT)

sthompson@whitebead.net

SUPERINTENDENT E-MAIL ADDRESS

Shea L. Thompson

SUPERINTENDENT SIGNATURE*

08/14/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23

[Signature]

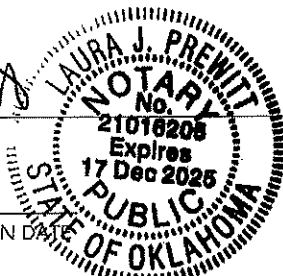
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

12-17-25

COMMISSION EXPIRATION DATE



8-14-23

DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

9-15-23

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The District has continually searched for a certified Library Media Specialist for the Library and has been unable to find a person with this certification. The District plans to utilize a paraprofessional to keep the library open each day. The paraprofessional will ensure that students are selecting appropriate reading materials and make sure that the library is functioning properly. This will also allow the students to learn to make appropriate book selections.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The District plans to utilize a paraprofessional to keep the library open each day. The paraprofessional will ensure that students are selecting appropriate reading materials and make sure that the library is functioning properly allowing students to have the opportunity to obtain books, periodicals, and other library materials to help in developing reading skills.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Whitebead is a single site PK-8 school and has no other sites to draw from for a certified Library Media Specialist. The paraprofessional will work with teachers to help them find materials for his/her class that can be integrated into the learning needs of his/her students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library classes will be offered to students in class/grade level for a 30 minute period each week. The paraprofessional will work with teachers to help provide materials for his/her class.

School beginning date: August 10, 2023

School ending date: May 15, 2024

Assessment through the state OSTP

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Whitebead School has been looking for a Certified Media Specialist for the last two years. We have advertised on the school website, OSSBA, OPSRC, East Central University, listserves, and contacted surrounding colleges in the area that offer Library Media Specialists Programs. We have been working diligently to find an individual to fill the job as a Certified Library Media Specialist and are continue to look for an individual to fill this position.

We will use the resources that would have been used to employ a Certified Library Media Specialist for a Library assistant. We will also select additional library resources to be used in the area including software, electronic devices, printed materials, books, and materials that will support the school library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment/evaluation of effectiveness will be assessed through the Oklahoma State Testing Program (OSTP).

** You will be contacted if more information is needed to process this request.

Library Schedule

	M	T	W	TH	F
8:30 - 9:15	Open Check Out	Open Check Out		Open Check Out	
9:15 - 9:45	2W	2K		6C	
10:00 - 10:30		5L	1P	5H	
10:45 - 12:20					
12:30 - 1:00		7E			1S
1:05 - 1:25					
1:25 - 1:55	8V				
2:15 - 2:45	4P	4C	3D	3M	

Shea Thompson
Superintendent



16476 NCR 3200
Pauls Valley, OK 73075
Phone 405-238-3021
Fax 405-238-6258

August 14, 2023

To Whom it may concern:

I respectfully request a Waiver/Deregulation for Library Media Services for Whitebead School. Our former Library Media Specialist resigned before the start of the 2023-2024 school year leaving us without a certified Library Media Specialist. We have actively been searching for an individual who was certified in this area. At the present time we have been unable to secure an individual who does have this certification. We have posted the position in numerous job search websites including OSSBA, OSPRC, East Central University, our school website and other entities as well.

We are actively searching for a paraprofessional to serve as a library assistant in our library. At present, we do have someone who will be able to fill this role until we are able to find a paraprofessional for this position. She served as the library assistant during the 2022-2023 school year.

Sincerely,

A handwritten signature in cursive script that reads "Shea L. Thompson".

Shea Thompson
Superintendent/Principal
Whitebead School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Nowata COUNTY
Nowata Public Schools SCHOOL DISTRICT
707 W. Osage Ave SCHOOL DISTRICT MAILING ADDRESS
Nowata CITY
74048 ZIP CODE

Nowata High / Middle School, Nowata Elementary School

NAME OF SITE

James Vostal 9/11/23
PRINCIPAL SIGNATURE* DATE
Shirley Cey 9/11/23
PRINCIPAL SIGNATURE* DATE
M. Thompson 9/11/2023
PRINCIPAL SIGNATURE* DATE

Tim Simpson

SUPERINTENDENT NAME (PLEASE PRINT)

tsimpson@npsok.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 09/11/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tracy Mitchell 9/11/23
NOTARY DATE

7-15-2026
COMMISSION EXPIRATION DATE

TRACY MITCHELL
NOWATA COUNTY
STATE OF OKLAHOMA
COMM. # 107659198 EXP. 7/15/2026

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
5 of 5

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
 District Total

9-15-23
DATE RECEIVED

70 O.S.

OAC 210:35-5-11

LM Services 7-61
NAME OF WAIVER 9-71

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have two school sites, and each site has its own library. We have only one library/media specialist, but we have a full-time aide employed at each site, which allows us to keep each site open every day school is in session. If we are not granted this waiver, we will be forced to close individual site libraries at different times each day since our current budget does not afford us the privilege of keeping more than one certified library/media specialist on staff. 100% of our students will benefit from the approval of this waiver.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

By using trained library aides to help run the day-to-day operations of our school libraries, our certified library/media specialist is able to complete all required paperwork, manage the vetting process of new books and reading materials, ordering and inventorying all new materials, assist classroom teachers when needed, and provide on-going training to our library aides.

Benefits include the following:

- Each site is open all day to accommodate the academic and instructional needs of our students and staff.
- The aides are available to read and/or assist our students as needed.

Negative Impact if the Waiver is Denied:

- All libraries would be required to shut down for part of each day, which would detrimentally affect the academic needs of our students.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Currently we have an extended reading block each day in our elementary school. Closing the library each day for any amount of time would negatively impact student learning. The middle/high school library is the research hub for that building as well as point of contact for device check-out. There are classes using the library's resources almost every period of every day. Closing our district's libraries for any amount of time each day would hinder student learning, achievement, and academic growth.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline would be for the 2023-2024 school year and include both district libraries. Please see attachment for more information.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver will end up having a positive financial impact on our district. If the waiver is granted, we are able to allocate those financial resources to much needed student services such as mental health professionals as well as having the funds necessary to retain classroom teachers. If the waiver is not granted, we would not have the funds available to hire an additional certified library/media specialist, so we would be forced to close our libraries for a specified amount of time each day.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is grounded in the fact that it allows Nowata Public Schools to keep both library sites open all day every day that school is in session. That is of paramount importance to our students and their learning opportunities. This will be reflected in their coursework as well as through assessments such as the third grade reading test and ACT scores.

** You will be contacted if more information is needed to process this request.

NOWATA

PUBLIC SCHOOLS

707 W. Osage
Nowata, OK 74048
918-273-3425



Administration

Tim Simpson – Superintendent
Jim Vestal – High School Principal
Gina Thompson – Middle School Principal
Monae Hubbard Thompson – Elementary Principal

Board of Education

Kurt Bashford – Board President
Markesha Hill – Vice President
Dee Armstrong – Clerk
Tamara Maddux – Deputy Clerk
Todd Branstetter – Member

LIBRARY/MEDIA CENTER HOURS OF OPERATION AND ASSIGNED LIBRARY AIDES

2023-2024 SCHOOL YEAR

Christi Horner is our certified district library/media specialist. She will oversee both library sites (high/middle school library and elementary school library) and will spend time in each building library each day.

The operating hours for each library are 8:00am – 3:00pm when school is in session.

The following individuals are employed as library aides:

- Yazmina Jamal-Esso (Elementary School)
- Geneva Lippert (High/Middle School)

NOWATA

PUBLIC SCHOOLS

707 W. Osage
Nowata, OK 74048
918-273-3425



Administration

Tim Simpson – Superintendent
Jim Vestal – High School Principal
Gina Thompson – Middle School Principal
Monae Hubbard Thompson – Elementary Principal

Board of Education

Kurt Bashford – Board President
Markesha Hill – Vice President
Dee Armstrong – Clerk
Tamara Maddux – Deputy Clerk
Todd Branstetter – Member

Date: September 11, 2023
To: State Department of Education
From: Tim Simpson, Superintendent, Nowata Public Schools
Re: Request for Library/Media Specialist Waiver

Nowata Public Schools is requesting a Library/Media Specialist waiver for FY 2023-2024.

Our ADM has remained stable over the past several years, and, as in the past, we employ one library/media specialist and two aides for each library site in our district. Our certified library/medial specialist is responsible for ordering all books, programs, and materials for our libraries and provides training to our library aides when needed. Our library/media specialist oversees both sites.

Our system of employing one aide per site allows us to keep our libraries open simultaneously each day that school is in session. This system has worked and continues to work well for our district. If we are not granted this waiver, we would be forced to close our libraries for a specified amount of time each day.

Our school district appreciates the time and consideration given to our request. This waiver request was approved by our Board of Education at its regular meeting held on September 11, 2023.

Respectfully,

Tim Simpson
Superintendent

A-C Missing

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

OKFUSKEE

COUNTY

PADEN

SCHOOL DISTRICT

PO BOX 370

SCHOOL DISTRICT MAILING ADDRESS

PADEN

CITY

74860

ZIP CODE

PADEN ELEMENTARY

NAME OF SITE



PRINCIPAL SIGNATURE*

09/25/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MICHELLE STILES

SUPERINTENDENT NAME (PLEASE PRINT)

MSTILES@PADEN.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

09/25/2023

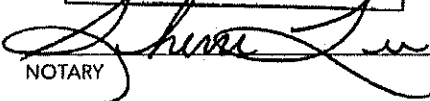
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 25, 20 23



BOARD PRESIDENT SIGNATURE

NOTARY PUBLIC - STATE OF OKLAHOMA
NOTARY COMMISSION EXPIRES OCT. 13, 2025
COMMISSION # 09008551



NOTARY

9-25-23

DATE

10-13-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

9-30-23

DATE RECEIVED

70 O.S.

OAC 210-35-5-71
210-35-9-11

NAME OF WAIVER

hm Services

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Library services for high school and elementary sites are shared in one central library. The use of paraprofessionals is employed since it is almost impossible to find a certified librarian in or around our small community. The designated aide will consult with the local city librarian at Prague Haynie Library in order to operate the school library successfully. If the waiver were to be denied, we cannot find an actual certified librarian due to the teacher shortage.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our alt ed students are not on site since we are part of the neighboring school district, Prague, they utilize the Prague library due to location of the alt ed school. Our graduation rate is very high, normally at 100% or in the very high 90's.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

This allows our students more time and access to the library with a knowledgeable person, which should result in higher reading scores, eventually leading to higher graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Students may visit the library at any time during the day from 8:00-3:00 since an aide is present. In addition, each classroom teacher also knows how to operate the library system. Please see attached schedules.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
There is no negative impact; the positive impact is that we already have these people hired, so they are already here, so it is not costing us extra funds. We are simply using the available resources we have on hand, especially since we can't find a librarian due to the teacher shortage.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
At the end of the year, we compare the number of check outs and whether or not our benchmark, AR/STAR, scores are up or down from the previous year. We also look at the number of AR tests that our students are taking to see if those numbers have increased from the previous year.

** You will be contacted if more information is needed to process this request.

Library Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
1st Hour (8:00-8:57)	Tier 1 - RSA / Open Library	7th Grade	Tier 1 - RSA / Open Library	9th Grade	Tier 1 - RSA / Open Library
2nd Hour (9:00-9:57)	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library
3rd Hour (10:00-10:57)	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library	Tier 3 - RSA / Open Library
4th Hour (11:00-11:57)	Tier 2 - RSA / Open Library	8th Grade	Tier 2 - RSA / Open Library	10th Grade	Tier 2 - RSA / Open Library
5th Hour (12:33-1:30)	2nd Grade	1st Grade	Kindergarten	12th Grade	Tier 2 - RSA / Open Library
6th Hour (1:33-2:30)	6th Grade	5th Grade	4th Grade	11th Grade	3rd Grade
7th Hour (2:33-3:30)	CLOSED	CLOSED	CLOSED	CLOSED	CLOSED

Paden Public Schools

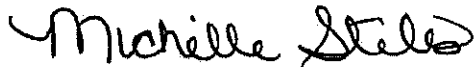
315 W 10th, PO Box 370
Paden, OK 74860
PHONE (405) 932-5053
FAX (405) 932-4132

September 27, 2023

OSDE,

We would like to use the local city librarian as a consultant with a full time aide in the elementary and high school library, with one main library serving both sites. We have done this for numerous years, due to the teacher shortage, especially in the field of library sciences, and it seems to work well.

Sincerely,

A handwritten signature in black ink that reads "Michelle Stiles". The signature is written in a cursive, flowing style.

Michelle Stiles, Paden Supt.

DEREGULATIONS

OAC 210:35-5-71 - Library Media Services Elementary School

OAC 210:35-9-71 - Library Media Services Secondary School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Okmulgee

COUNTY

Dewar Public School

SCHOOL DISTRICT

P.O. Box 790

SCHOOL DISTRICT MAILING ADDRESS

Dewar

CITY

74431

ZIP CODE

Dewar Elementary, Middle, and High School

NAME OF SITE



PRINCIPAL SIGNATURE*

10-4-2023

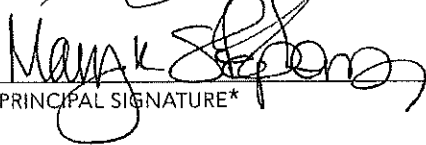
DATE



PRINCIPAL SIGNATURE*

10-4-2023

DATE



PRINCIPAL SIGNATURE*

10-4-23

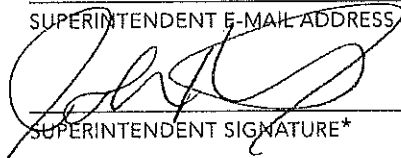
DATE

Josh Kilhoffer

SUPERINTENDENT NAME (PLEASE PRINT)

jkilhoffer@dewar.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

10-4-2023

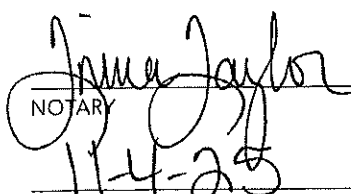
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 23



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



DATE

10-6-23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

10/7/2023
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-7-61
210:35-9-71
170-8-1-11
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We lost our library media specialist last year. We have an employee that has her Masters degree in library media but has not obtained the certification through testing. Through this deregulation, we are able to have both this person with the degree in the library throughout the day. I see no other means will have to be employed unless this is denied. It should have no effects on the Alternative Ed due to us being in a Co-op already.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We are now able to have a librarian for all grades. Our former librarian focused only on grades 6-12. We are implementing strategies to help focus on the Elementary grades and hopefully this will continue to improve our test scores. By having more consistency throughout the entire district and improving test scores, we should continue to have a high graduation rate. If denied, our district would have to find a certified librarian and that would cost us additional money.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we applied for a deregulation last year, but did not have to due to us at the time still having a certified librarian on site. With the library focus turning to the Elementary, we hope to see increased scores throughout the years from this change.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We will be able to save money by not having to hire a certified library media specialist. This money will go to hiring additional staff needed for other areas that we feel will make an impact throughout our school.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Benchmarking, test scores, RSA, school report card, and TLE evaluations will all be apart of the assesment and evaluation of the deregulation.

** You will be contacted if more information is needed to process this request.

Dewar School Library Schedule

8:10-11:42 Library Open - Ella England

11:42-12:16 Library Closed for Lunch

12:16-1:34 Library Open - Ella England

Home of the Dragons
Josh Kilhoffer Superintendent
Brandon Turley M.S. Principal
Alisha Anderson Counselor

Home of the Dragons
Brett Thomas H.S. Principal
Mary Stephens Elem. Principal
Leslie Jones PK-12 Admin.



Dewar Public Schools
PO Box 790 Dewar, Okla. 74431
www.dewar.k12.ok.us
918-652-9625 (High School)
918-652-2184 (Elementary)
918-652-3096 (Fax)

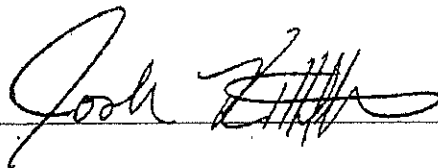
Regular Meeting of the Board of Education District I-8 Okmulgee County
5:00 p.m. – Superintendent's office 204 East 5th Street, Dewar, Oklahoma
Board Agenda August 9th, 2023

1. Call meeting to order. Roll call of members.
2. Pledge to flag and prayer.
3. Vote to adopt the board agenda.
4. Vote to adopt the consent agenda, which consist of items #6 - #9.
5. Citizen's Hearing. (Those desiring to address the board must do so per Board Policy BDD. Comments by any one individual shall be limited to three minutes and all comments shall be limited to a total of thirty minutes. No citizen shall be allowed to make statements regarding personnel during this agenda item and there shall be **NO feedback** from the Board of Education.
6. Vote to approve and sign the minutes of the June 28th, 2023 Regular Meeting.
7. Vote to approve the monthly Treasurer Report.
8. Vote to approve purchase orders/encumbrances and warrants from the general fund #1-131, bond fund, child nutrition fund #1-7 and building fund #1-11 for the fiscal year 2023-2024.
9. Vote to accept any tendered resignations.
10. Superintendent's report:
 - A. Financial Report
 - B. Summer Projects
11. Vote to enter executive session to discuss personnel issues [25 O.S.307 (B)(1) sect 528].
12. Reconvene in Open Session with Board Presidents Compliance Statement.
13. Vote to approve fundraisers.
14. Vote to approve the following teachers as Adjunct teachers in these areas for 2023-2024; Karen Hays- Computer Science/Yearbook; Sherri Ledbetter English I; Vicky Palmer Drama; Carlie Wheeler- English II and III; The board considers these teachers as experts in these areas.
15. Vote to approve Yearbook as a Computer Science course for 2023-2024.
16. Vote to approve Emergency Certification for Braxton (Cade) Furer in the fields of Middle School Science, and Health/Physical Education for 2023-2024.

17. Vote to approve Emergency Certification for Ronnie (Jake) Stapp in the fields of Health/Physical Education, M.S. History, H.S. History and M.S. Civics for 2023-2024.
18. Vote to approve Emergency Certification for Kamarie Wallace in fields of M.S. Math and Health/P.E. for 2023-2024.
19. Vote to approve Deregulation for Anna Berry to teach on Planning Period 2023-2024.
20. Vote to approve Deregulation for Library Media Specialist for 2023-2024.
21. Discussion, consideration and vote to amend previously approved Extra Duty Pay Schedule for 2023-2024.
22. Vote to approve Josh Kilhoffer as Purchasing Agent and Duly Designated Representative of the Dewar Public School and Board for Local, State and Federal Programs but not limited to Child Nutrition, General, Building, Activity Fund and State, Federal Grant Programs, JOM, Impact aid and E-rate.
23. Vote to approve Anatomy/Physiology, Earth Science, Chemistry, Physical Science, Biology I, Biology II and Environmental Science as Lab Sciences at Dewar and GCTC for 2023-2024.
24. Vote to approve Alt Ed Allocation to Henryetta Public School for a Co-op Agreement with an authorization to pay form and MOU for 2023-2024 school year.
25. Vote to approve bread bids for 2023-2024.
26. Vote to approve Produce bids for 2023-2024.
27. Vote to approve Food bids for 2023-2024.
28. Discussion, Consideration, and vote to approve a new All School Homecoming policy for 2023-2024.
29. New Business
30. Vote to adjourn.

(Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.)

The Board may vote to convene in executive session to discuss any matter on this agenda for which an executive session may be held under Oklahoma Law. The Board may discuss, make motions, and vote upon any matter appearing on this agenda. Such motions may be to adopt, reject, table, rescind, or take no actions on any agenda matter. I, the undersigned clerk, certify that the date, time, and place of this meeting was filed with the County Clerk prior to December 15th of the last calendar year. At least 24 hours, excluding Saturdays and holidays, before this meeting, notice of the date, time, place, and agenda were posted in prominent view at the meeting site. Posted at 4:30 PM on August 8th, 2023w3 at the entrances of the middle school building and library building by the Superintendent.



Superintendent

MINUTES OF REGULAR

BOARD MEETING

AUGUST 9, 2023

1. Meeting was called to order at 5:07 p.m. by President Rick Chisum. Roll Call: Rick Chisum – present, Gary McGowin II – present, Carla Hall – present, Karen Milam – present, and Eric Carter not present.
2. Pledge to the flag and prayer by Board.
3. Motion was made by Karen Milam and seconded by Carla Hall to adopt the August 9, 2023 Regular Board Agenda. Vote: Rick Chisum – yes, Gary McGowin II – yes, Karen Milam – yes, Carla Hall – yes. Motion carried 4-0
4. Motion was made by Gary McGowin II and seconded by Carla Hall to adopt the consent agenda which consists of items # 6 thru #9 with resignation of Dawni Brison. Vote: Rick Chisum – yes, Gary McGowin II – yes, Karen Milam – yes, Carla Hall – yes. Motion carried 4-0
5. Citizen's Hearing: None present.

6-9. Consent agenda

10. Superintendent Report:

- A. Financial Report was presented by Mr. Kilhoffer. Mr. Kilhoffer also mentioned that initial enrollment is 494.
- B. Summer Projects: Mr. Kilhoffer stated that there are many projects for the summer including: student summer workers painting the hallways and classrooms, exterior of the cafeteria painted, installing new lockers for high school athletics, fence project and intercom system installed and floors were stripped, cleaned and waxed.

11. The Board stated there was no need to go into executive session

12. Reconvening from executive session is not applicable.

13. Fundraisers: Motion was made by Gary McGowin II and seconded by Karen Milam to approve the following fundraisers. Papers are attached. Vote: Karen Milam – yes, Carla Hall – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0

Elementary- candy bar sales, birthday bouquet deliveries

Softball- t-shirt/hoodies sale

Football- first down sponsorship, lift-a-thon, apparel sale, peewee football, Shoneys work night and tailgate party

14. Motion was made by Karen Milam and seconded by Carla Hall to approve the following teachers as Adjunct teachers in the following areas for 2022-23 year.

Ana Berry – Biology I

Carlie Wheeler- English I & II

Sheri Ledbetter – English I

Vicky Palmer – Drama

Karen Hays- Computer Science/Yearbook

The Board considers these teachers as experts in these areas. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes.

Motion carried 4-0.

15. Carla Hall made the motion and Gary McGowin II seconded to the motion to Approve Yearbook class as a Computer Science Course for 2023-2024 School year. Vote: Gary McGowin II – yes, Carla Hall – yes, Rick Chisum – Yes, and Karen Milam - yes. Motion carried 4-0.

16. Karen Milam made the motion and Carla Hall seconded the motion to approve Braxton (Cade) Furer for Emergency Certification in the fields of Middle School Science and Health/Physical Education for 2023-2024. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0.

17. Motion was made by Carla Hall and seconded by Karen Milam to approve Emergency Certification for Ronnie (Jake) Stapp in the fields of Health/Physical Education, MS & HS History, and MS Civics for 2023-2024. Vote: Carla Hall – yes, Karen Milam – yes, Gary McGowin II – yes, and Rick Chisum – yes. Motion carried 4-0.

18. Motion was made by Gary McGowin II and seconded by Karen Milam, to approved Emergency Certification for Kamarie Wallace in the fields of MS Math and Health/P.E. for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

19. Carla Hall made the motion and Gary McGowin II seconded to approve Deregulation for Ana Berry to teach on her planning period for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

20. Discussion, consideration, and motion was made by Karen Milam and seconded by Gary McGowin II to approve Deregulation for Library Media Specialist for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.

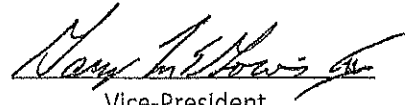
21. Motion was made by Gary McGowin II and seconded by Karen Milam to amend previously approved Extra Duty Pay Schedule for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes,

Karen Milam-yes. Motion carried 4-0.

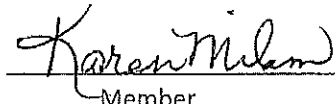
22. Gary McGowin made the motion and it was seconded by Karen Milam to approve Mr. Josh Kilhoffer as Purchasing Agent and Duly Designated Representative of the Dewar Public School and Board for Local, State and Federal Programs but not limited to Child Nutrition, General, Building, Activity Fund and State, Federal Grant Programs, JOM, Impact Aid and E-Rate. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
23. Motion by Carla Hall and seconded by Gary McGowin II to approve Anatomy/Physiology, Earth Science, Chemistry, Physical Science, Biology I, Biology II and Environmental Science as Lab Sciences at Dewar and GCTC for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
24. Motion was made by Gary McGowin II and Karen Milam to approve Alt Ed Allocation to Henryetta Public School for Co-op Agreement with an authorization to pay form and MOU for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
25. Gary McGowin II made the motion and Carla Hall seconded to approve the bread bids and use Ben E. Keith for bread in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
26. Motion was made by Gary McGowin II and seconded by Karen Milam to approve the produce bids and use Buddy's for produce in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
27. Motion was made by Karen Milam and seconded by Carla Hall to approve food bids and use Ben E. Keith for food in child nutrition for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
28. Motion was made by Carla Hall and seconded by Gary McGowin II to approve a new All-School Homecoming Policy for 2023-2024. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.
29. New Business: Discussion regarding lowering the price of admission of student/student athletes to Home ballgames to \$2.
30. Carla Hall made the motion and Rick Chisum seconded to adjourn the meeting at 6:38. Vote: Rick Chisum-yes, Gary McGowin II-yes, Carla Hall-yes, Karen Milam-yes. Motion carried 4-0.



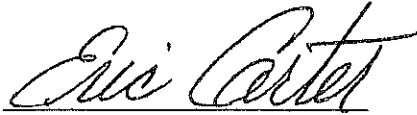
President



Vice-President



Member



Member

Trina Taylor

Reporter

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Osage

COUNTY

Bowring Public School

SCHOOL DISTRICT

87 CR 3304

SCHOOL DISTRICT MAILING ADDRESS

Pawhuska

CITY

74056

ZIP CODE

Bowring Public School

NAME OF SITE

Nicole Hinkle

PRINCIPAL SIGNATURE*

9/6/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Nicole Hinkle

SUPERINTENDENT NAME (PLEASE PRINT)

nhinkle@bowring.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Nicole Hinkle

SUPERINTENDENT SIGNATURE*

9/6/23

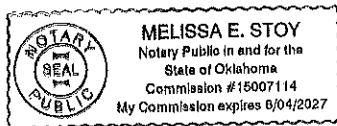
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 6, 2023

John Storm

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Melissa E Stoy

NOTARY

09-06-23

DATE

08-04-27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 13 2023

DATE RECEIVED

70 O.S.

OAC

210:35-5-71

Library media services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are to have 1/5 time certified librarian. Having a 1/5 time employee with a library certificate in our rural area is not possible at this time. We are a very remote district and to hire someone 1/5 time to drive this far out is not feasible. If we were denied the waiver, we would consider a virtual teacher.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We are able to have the library open during the school day using paraprofessionals. We have a self check out system where kids can check out their own books. We also have our library system online so books can be reserved, and delivered to the student. We also have a library aide that works part time who maintains the library and the curriculum.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, there were no evident negative effects on student performance level that we feel that were contributed to not having a certified librarian.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Prek&K 12:30 Kirchner

1st & 2nd 1:00 Butcher

3rd & 4th 1:30 Butcher

5th & 6th 2:00 Butcher

7th & 8th 2:30 Butcher

8:00-12:30 Library open for classroom use. Kirchner

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have not budgeted for a librarian in approx. 10 years, so there would not be a financial impact to the district. The only financial impact would be if we were forced to hire a librarian. It may be impossible for us to hire a 1/5 time librarian due to our location. Therefore, we would need to hire someone at least 1/2 time. That would be a big financial impact on our small district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our reading sufficiency team meets to discuss student needs biweekly. During these meetings we discuss interventions used for students, counseling, library lessons, reading instruction at the tier I, II, III level.

** You will be contacted if more information is needed to process this request.

Rhonda Kohnle
Clerk
Board of Education

JOHN STROM
President
Board of Education

Nicole Hinkle
Superintendent

Ginger Chinn
Vice President
Board of Education

BOWRING SCHOOL DISTRICT C007

Melissa Stoy
Treasure/Payroll

Tammy Butcher
Encumbrance Clerk

MAILING
87 CR 3304
Pawhuska, Oklahoma
Physical
1001 Lottie Street
BOWRING, OKLAHOMA 74009
(918) 336-6892 FAX (918) 336-1348

September 6, 2023

Oklahoma State Department of Education
2500 North Lincoln Blvd.
Oklahoma City, Ok 73105

State Dept. of Ed,

I am writing to request a library deregulation for Bowring School. It isn't financially possible for us to hire a full-time librarian. We are only required to have a 1/5 time librarian, but with us being so remote a person would have to drive about 28 miles for 1/5 pay. We do have a library specialist who lives in our district, but she drives to Bartlesville for a full-time position. We are able to hire a para to have the library open full time during school hours.

Sincerely,
Nicole Hinkle

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Ottawa

COUNTY

Wyandotte

SCHOOL DISTRICT

P.O. Box 360

SCHOOL DISTRICT MAILING ADDRESS

Wyandotte

CITY

74370

ZIP CODE

Wyandotte Public Schools

NAME OF SITE

Roxanne McCain

PRINCIPAL SIGNATURE*

09/28/2023

DATE

James Buttsfield

PRINCIPAL SIGNATURE*

09/28/2023

DATE

[Signature]

PRINCIPAL SIGNATURE*

09/28/2023

DATE

Bradley K. Wade

SUPERINTENDENT NAME (PLEASE PRINT)

bwade@wyandotte.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

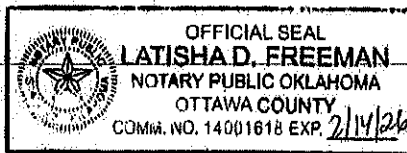
09/28/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 9, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Latisha D. Freeman

NOTARY

10/9/23

DATE

Feb. 14, 2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

740 District Total

10/9/2023

DATE RECEIVED

70 O.S.

OAC 210-35-5-71
7-61
9-71

NAME OF WAIVER

hm Services

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

OAC 210:35-5-71

OAC 210:35-5-61

OAC 210:35-9-71

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The district employs a full time Certified Library Media Specialist and will provide full time paraprofessionals to accompany all classes to act as a library assistant to allow the district to implement and advance our current library services for students PK-12. This strategy will allow the programs listed below to continue being offered on a full-time basis:

Regular Circulation PK-12

Story Time PK-2

Accelerated Reader 1-8

Research Orientation 7-12

Basic Literary Skills 1-5

After-School Reading 1-8

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The district's student performance goal is to have all students reading on grade level. We have made significant gains in the last two years by emphasizing reading in grades K-5. Students will continue to participate in the Accelerated Reader program and in Bear Groups (local reading intervention plan) with incentives that will encourage students to love to read.

The certified library media specialist will create lesson plans and activities to be implemented classroom paraprofessional and the classroom teacher. The District will continue to place a heavy emphasis on tracking data, especially in light of TLE and RSA requirements. Adjustments to the program will be made based on the results of benchmark assessments but we are committed to student success in reading.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The request is for the 2023-2024 school year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
In evaluating the potential impact, it is evident that the cost of employing a second full-time librarian would indeed pose a significant financial burden on the district resulting in a reduction of classroom instruction. The district has devised a strategic reallocation plan. Instead of hiring a second full-time librarian, the funds initially earmarked for this position will be redirected to a crucial area of need within our educational system: early education classrooms (K-2). The primary focus of this reallocation is to enhance the educational quality for our youngest learners. This targeted approach is grounded in research, indicating that smaller class sizes in the early years positively impact student engagement, individualized instruction, and overall academic achievement.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
RSA, TLE, ACT scores and local reading assessments will be used as evaluation tools to gauge the effectiveness of the District plan.
The District will continue to survey and seek input from students, teachers, parents, library staff, administrator, and community partners as to the effectiveness of the library services offered by the school.
Annual evaluations of the library staff will be conducted by district administration. Reading levels and test scores will be used to guide the needs and effectiveness of library services. Circulation percentages will also be evaluated to reflect the library services and student engagement.

** You will be contacted if more information is needed to process this request.

**Regular Board Meeting of the Wyandotte Board of Education
Ottawa County, Oklahoma
October 9, 2023**

As required by Section 311 Title 25 of the Oklahoma Statutes as amended, notice is hereby given that the Board of Education of Independent School District 58-I001 of Ottawa County, Oklahoma, will hold a regular meeting on Monday, October 9, 2023, at 7:00 p.m. The meeting will be held in the Superintendent's Office, 101 West Broadway Street, Wyandotte, Oklahoma, 74370.

AGENDA

Following is a list of the business to be conducted by the Board of Education at the meeting as mentioned above:

ROUTINE ITEMS

- 1) Call to order:
 - a) Roll call
 - b) Declare Quorum Present

CONSENT AGENDA

All of the following items (agenda #s 2-12), which concern reports and items of routine nature typically approved at board meetings, will be APPROVED by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

- 2) Special Board Meeting minutes on September 14, 2023.
- 3) Activity Fund Report for September 2023.
- 4) Treasurer's Report for September 2023.
- 5) General Fund Payroll/Warrants 336 through 459 in the amount of \$507,672.29.
- 6) Five Star Fund Payroll/Warrants 1 through 6 in the amount of \$6,195.46.
- 7) Child Nutrition Payroll/Warrants 18 through 27 in the amount of \$8,281.72.
- 8) General Funds Claims/Warrants 460 through 571 in the amount of \$202,603.30.
- 9) Building Funds Claims/Warrants 17 through 22 in the amount of \$23,710.27.
- 10) Child Nutrition Fund Claims/Warrants 28 through 36 in the amount of \$48,633.41.
- 11) Fundraisers as presented.
- 12) Resignations, which may include those not available before posting the agenda.

**Regular Board Meeting of the Wyandotte Board of Education
Ottawa County, Oklahoma
October 9, 2023**

COMMUNICATION/ADMINISTRATIVE REPORTS

- 13) FCCLA Presentation
- 14) Athletic Director
 - a) Fastpitch Softball
 - b) Cross Country
 - c) Football
 - d) Wrestling Uniforms/Equipment
 - e) Powerlifting
- 15) Elementary Principal
- 16) MS Principal
- 17) HS Principal
- 18) Superintendent Report
 - a) October 10 Bond Election
 - b) Resource Officer Grant
 - c) Temporary Wrestling Facility
 - d) New Wrestling Facility
 - i) Concrete Slab Bids (October 23)
 - e) Career Tech Building Project
 - f) Broadway Building Project
 - g) Special Education Determination Review
 - h) 2023-2024 Enrollment

POSSIBLE CONSIDERATION AND VOTE ON THE FOLLOWING ITEMS:

- 19) The Annual Drop Out Report will be presented to the Board.
- 20) The Board is asked to approve Mathematic and Science courses (Grades 11 and 12) at the Career Technology Centers or OSSM Regional Centers as acceptable credit at Wyandotte High School pursuant to H.B. 2886, 70 O.S. 11-103-6.
- 21) The Annual Student College Remediation Report will be presented to the board.
- 22) The Board is asked to review and discuss the 2024 School Board Election information.
- 23) The Board will take action on an Election Resolution to elect a board member for position number four (4).
- 24) The Board is asked to consider and take action on the 2023-2024 School Site Statutory Waiver/Deregulation Application for Wyandotte School Library.

Regular Board Meeting of the Wyandotte Board of Education
Ottawa County, Oklahoma
October 9, 2023

**POSSIBLE CONSIDERATION OF EXECUTIVE SESSION AND VOTE ON THE
SUPPORTING ACTION ITEMS:**

- 25) Proposed Executive Session to discuss the employment of certified and non-certified staff for the 2023-2024 school year pursuant to O.S. Title 25 Section 307 (B), (1) (The Open Meeting Act) as presented in agenda items 26 and 27.
- a) Vote to convene or not convene into executive session.
 - b) Acknowledge the Board's return to open session—statement of executive session minutes.
- 26) It is recommended that the Board take action to employ the following support personnel for the 2023-2024 school year.
- a) Dakota Peavler - Extra Duty Assignment, Powerlifting
 - b) Ron White - Bus Driver
 - c) Stephanie Hodges - Elementary Paraprofessional
 - d) Jordan Brittain - Elementary Paraprofessional
 - e) Tori Mathews - Concessions
- 27) It is recommended that the Board take action to employ the following certified personnel for the 2023-2024 school year.
- a) Rocky Staggs
- 28) Items removed from the Consent Agenda for separate action.
- 29) New Business - These items are reserved to consider and vote on any business matters that were not known about nor could be foreseen at the time the agenda was posted.
- 30) Motion to adjourn the meeting.

This agenda was posted on the front door of the Wyandotte Superintendent's Office on the 6th day of October 2023 at 3:15 p.m.

LaTisha Freeman - Deputy Minutes Clerk

Watts Public Schools-----Engineers

616 6th street
Watts, Ok 74964

(918)422-5311 phone
(918)422-5556 Fax

August 16, 2023

Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Subject: Watts Alternative Education Program

Please accept our Application for Deregulation for our Alternative Education Program for the 2023-2024 school year. The program will be an evening program meeting from 2pm until 7:15pm on Mondays through Thursdays.

The alternative education program provides opportunities for at-risk students to graduate with their peers. Students in the program have different backgrounds and overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members.

Sincerely,



Thomas Yeager
Superintendent



WYANDOTTE SCHOOLS

1st & School Street • P.O. Box 360 • Wyandotte, OK 74370
Superintendent (918) 678-2222
High School • (918) 678-2222 • Middle School
Elementary (918) 678-2827 • Fax (918) 678-3907



February 23, 2023

In our pursuit of achieving the district's paramount goal of ensuring that all students read on grade level, we have developed a strategic initiative that leverages our resources effectively. Over the past two years, we have made commendable strides by strongly emphasizing reading, particularly in the K-5 grade levels. Students will remain actively engaged in the Accelerated Reader program to further bolster our efforts. They will participate in Bear Groups, a locally designed reading intervention plan with enticing incentives to cultivate a genuine passion for reading. To support these endeavors, **we seek library deregulations, OAC 210:35-5-71, OAC 210:35-5-61, and OAC 210:35-9-7.** Our full-time certified library media specialist will use classroom paraprofessionals as library assistants to tailor library lesson plans and engaging activities for students PK-12.

Additionally, we are steadfast in our commitment to data-driven decision-making, with an acute focus on tracking student progress in light of the Teacher and Leader Effectiveness (TLE) and Reading Sufficiency Act (RSA) requirements. As we move forward, we remain flexible and adaptable, ready to make program adjustments based on local reading benchmark assessments, all while unwaveringly dedicated to ensuring every student's success in reading. This innovative approach, involving classroom paraprofessionals as library assistants, is a testament to our commitment to achieving our academic goals and fostering a lifelong love for reading among our students.

Respectfully,

A handwritten signature in black ink, appearing to read 'BK Wade', written over the word 'Respectfully'.

Bradley K. Wade


Wyandotte Superintendent of Schools


bwade@wyandotte.k12.ok.us

918.678.2222 Ext. 1600


SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

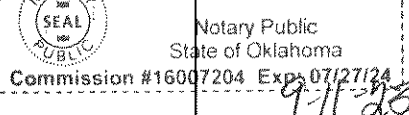
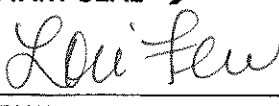
for 20 23 – 20 24 school year

61	1080
COUNTY	SCHOOL DISTRICT
200 E Adams	Mcalester 74501
SCHOOL DISTRICT MAILING ADDRESS	CITY ZIP CODE
Will Rogers Elementary	
NAME OF SITE	
	8-21-23
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
Robert Steeber	
SUPERINTENDENT NAME (PLEASE PRINT)	
rsteerber@mcalester.k12.ok.us	
SUPERINTENDENT E-MAIL ADDRESS	
	
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 11, 20 23

	
BOARD PRESIDENT SIGNATURE	

NOTARY SEAL →	
	
	9-11-23
NOTARY	DATE
7-27-24	
COMMISSION EXPIRATION DATE	

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

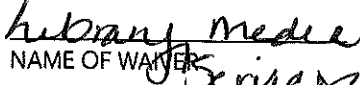
☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 14 2023

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71


NAME OF WAIVER

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
The district is adding an additional librarian last year. If denied, we would utilize the librarian at an adjacent site half a day to cover our library. The applicant has completed one full year of experience in the library under a mentor. 100% of our student population will be able to benefit from this approval.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
This full time librarian will provide our site with additional opportunities to serve our students. Morning activities and research skills will become available to our students by this addition. If denied, these additional opportunities will not be available to our students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
This waiver will provide a certified teacher the ability to enhance classroom objectives through daily instruction/activities provided in the library. Additionally, our reading program is enhanced by greater distribution of reading materials with the addition of this position.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This library will be open to our students from 8:30am - 3:00pm daily. A full time certified teacher and full time aide will staff our library for the entire day.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

There is no financial impact to the district with this waiver. If approved, this waiver would positively impact our school by allowing a certified teacher to gain the experience she needs to become certified in Library/Media Science. She is in her second year of experience in the library under the supervision of a certified librarian and working toward the alternative certification.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our TLE observations/evaluations to monitor the effectiveness of the position. Additionally, we will compare the OSTP scores on the targeted objectives to determine if the additional support is helping us reach our goal.

**** You will be contacted if more information is needed to process this request.**



“Engaging Minds, Inspiring Hearts, Pursuing Excellence”

August 23, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

We are requesting a Deregulation/Waiver for Will Rogers Elementary (K-2). Mrs. Meredith Snow has been in the library for one year and is working to complete the 3 years of experience so she can take the Library Media Specialist test to be certified. She has a Masters Degree and is a certified special education teacher.

Thank you for your consideration in granting this Deregulation/Waiver for Will Rogers Elementary School.

Sincerely,

Dr. Robert Steeber, Superintendent



“Engaging Minds, Inspiring Hearts, Pursuing Excellence”

August 23, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

The Library Media Specialist for Parker Intermediate School resigned on August 2, 2023. We did not receive applications from anyone with Library Media certification. We have hired a certified teacher on the understanding that it is for one school year and then we will open up the position to find someone certified in Library Media.

This teacher is being supervised by our HS Library Media Specialist. We are requesting a deregulation/wavier for one year (2023-2024) for Parker Intermediate Center.

Sincerely,

A handwritten signature in black ink, appearing to read 'R. Steeber', written in a cursive style.

Dr. Robert Steeber, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Rogers

COUNTY

Catoosa Public Schools

SCHOOL DISTRICT

2000 S. Cherokee

SCHOOL DISTRICT MAILING ADDRESS

Catoosa

CITY

74015

ZIP CODE

Helen Paul Learning Center & Wells Middle School

NAME OF SITE

PRINCIPAL SIGNATURE*

09/18/2023

DATE

PRINCIPAL SIGNATURE*

09/18/2023

DATE

PRINCIPAL SIGNATURE*

DATE

Robert Schornick

SUPERINTENDENT NAME (PLEASE PRINT)

rschornick@catoosa.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 18, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

09/18/2023

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

1817 District Total

10-14-23

DATE RECEIVED

70 O.S.

OAC

210:35-5-71
210:35-7-61
hmr Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.**

Due to the resignations of two full time certified librarians on 7/17/23 and 9/2/23, both schools (Helen Paul and Wells MS) are absent a certified librarian.

Additionally, the availability of certified library media specialists has made it extremely difficult to properly staff both libraries in the interim. We currently have a full time library assistant at Helen Paul and a full time library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library and ensure that teachers and students are served.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.**

We currently have a full time library assistant at Helen Paul Learning Center and a full time library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library and ensure that teachers and students are served. We do not anticipate any negative change in not having a full time certified librarian at each site.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.**

We currently have a full time library assistant at Helen Paul Learning Center and a full time library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library while coordinating their efforts with with our full time certified librarian at Catoosa High School to ensure that teachers and students are served properly. We do not anticipate any negative educational change in not having a full time certified librarian at each site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We currently have a full time library assistant at Helen Paul Learning Center and a full time library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library and ensure that teachers and students are served. Though we have recently received the resignations of two full time certified librarians at both schools, we will strive to fill the vacancies as soon as the best candidates present themselves.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the District. Though we have two vacancies, we will continue to budget for their positions in hopes of finding replacements. We realize it would be best for our students to have a librarian in place and will continue to work toward that. Should we not find replacements, a portion of the money will be used for library expenditures.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Library usage, teacher feedback, student feedback, and circulation data will be used to assess or evaluate the effectiveness of library services.

**** You will be contacted if more information is needed to process this request.**



Helen Paul Learning Center

400 South Cherokee Street, Catoosa, OK 74015

PH: 918-266-8643 FAX: 918-266-1114

www.catoosaps.net FB: @HelenPaulLearningCenter

Memorandum

Re: HPLC Library

From: Traci Thomas, Principal

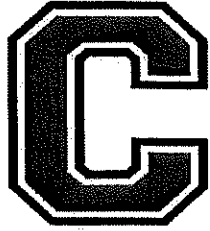
Date: September 27, 2023

The Helen Paul Learning Center Library is open Monday - Thursday from 8:25-3:45 and is closed from 12:15-12:45 for lunch. Andrea Blair, library assistant, manages the library.

Wells Middle School Library/Media Center Schedule

Monday	7:30-8:25 First Hour	8:30-9:25 2nd hour	9:30-10:25 3rd Hour	10:30-11:25 4th Hour	11:30-12:55 Advisory/lunch	1:30-2:25 6th Hour	2:30-3:25 7th Hour	3:30-3:50 Final
Monday	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner
Tuesday	7:30-8:30 First Hour	8:35-9:35 2nd hour	9:40-10:40 3rd Hour	10:45-11:45 4th Hour	11:30-12:55 Advisory/lunch	1:25 - 2:25 6TH HOUR	3:0-3:25 7th Hour	3:30-3:50 Final
Tuesday	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner
Wednesday	7:30-8:30 First Hour	8:35-9:35 2nd hour	9:40-10:40 3rd Hour	10:45-11:45 4th Hour	11:30-12:55 Advisory/lunch	1:25 - 2:25 6TH HOUR	2:30-3:25 7th Hour	3:30-3:50 Final
Wednesday	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner
Thursday	7:30-8:30 First Hour	8:35-9:35 2nd hour	9:40-10:40 3rd Hour	10:45-11:45 4th Hour	11:30-12:55 Advisory/lunch	1:25 - 2:25 6TH HOUR	2:30-3:25 7th Hour	3:30-3:50 Final
Thursday	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner	C. Rinner

Chasidy Rinner - Library Assistant



Catoosa Public Schools

2000 South Cherokee Street, Catoosa, OK 74015

PH: 918-266-8603 FAX: 918-266-1114

www.catoosaps.net FB: @CatoosaPublicSchools

September 14, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please accept the enclosed statutory waiver/deregulation application for a **full time certified** library media specialist at Helen Paul Learning Center Elementary (Site Code 115) and a **half time certified** library media specialist at Wells Middle School (Site Code 510).

Due to the resignations of two full time certified librarians on July 17, 2023 and September 2, 2023, both schools are absent a certified library media specialist. Additionally, the availability of certified library media specialists has made it extremely difficult to properly staff both libraries in the interim.

We currently have a **full time** library assistant at Helen Paul Learning Center and a **full time** library assistant at Wells Middle School. Both assistants will oversee the daily operation of their library and ensure that teachers and students are served.

Please reach out via email or phone should you have any questions at rschornick@catoosa.k12.ok.us or 918-266-8603.

Regards,

Robert Schornick
Superintendent
Catoosa Public Schools

Amy Shouse
President
Catoosa Board of Education

1 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Wagoner

COUNTY

Wagoner

SCHOOL DISTRICT

PO Box 508, Wagoner, OK 74477

SCHOOL DISTRICT MAILING ADDRESS

District Wide

NAME OF SITE

Della Parrish

PRINCIPAL SIGNATURE*

9-12-23

DATE

Shannon Hall

PRINCIPAL SIGNATURE*

9-12-23

DATE

Randy Harris

PRINCIPAL SIGNATURE*

9-12-23

DATE

Randy Harris

SUPERINTENDENT NAME (PLEASE PRINT)

rharris@wagonerps.org

SUPERINTENDENT E-MAIL ADDRESS

Randy Harris

SUPERINTENDENT SIGNATURE*

9-12-23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 2023

Brenda Boerme Baringer

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Regan Hornbuckle 9-12-2023

NOTARY

DATE

11-4-2023

COMMISSION EXPIRATION DATE

REGAN HORNBUCKLE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES NOV. 04, 2023
COMMISSION # 11010138

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

2066 District Total

RECEIVED SEP 18 2023

DATE RECEIVED

70 O.S.

OAC 210:35-5-41
210:35-7-61
210:35-9-71
lm services

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-7-61 Library Media Services Middle School, High School, Teague Elementary, and Ellington Early Childhood Center - we are requesting the use of a part-time librarian with a full-time library assistant at each site. We have 1 certified librarian who is present for one day at each site, with a full-time library assistant present every day at each site.

Over the past two years we had another librarian retire, leaving us with only one librarian district wide. We have also partnered with our city library to offer students the ability to check out books virtually on their school provided Chrome books/tablets through our Wagoner City Library. This virtual library is a consortium of public libraries throughout the state of Oklahoma and allows our students greater access to more titles.

All libraries affected will be open and staffed throughout the school day. They will remain open all day long.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Due to the lack of applicants for a librarian position, we are replacing the position with a library assistant. By keeping the library staffed with a full-time person, who will be under the supervision of part-time certified librarian, we do not anticipate any negative effects for our students or teachers. We feel like this is the best viable option we have in order to keep all school libraries open and fully staffed throughout the day.

We have also partnered with our city library to offer students the ability to check out books virtually via our Wagoner City Library's online library. This virtual library is a consortium of public libraries throughout the state of Oklahoma and allows our students greater access to more titles.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There should be no negative impact to the district. This actually allows us to save a little bit of money by hiring a library assistant rather than a librarian. We can use the savings for many other aspects of operating our school district.

- D. Timeline:** (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The libraries will be staffed accordingly upon approval by the SDE. The principals of each school will be in constant communication with the shared librarian to make sure services are improving for our students, not declining.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The district will save money by replacing the cost of a certified librarian with that of a library assistant. When comparing a certified librarian's salary (\$39,511) to that of a library assistant (\$16,750) we are estimating a savings of \$22,76, at the very minimum. We plan to use the savings to off-set the \$7,500 cost for partnering with the city library to allow all students access to their virtual library; we will purchase more "classroom sets" of novels for our Middle/High School English classes; we will purchase more supplemental reading and vocabulary materials for our elementary school, i.e., Studies Weekly and Waterford.

- F. Describe method of assessment or evaluation of effectiveness of the plan.**

The principals of each school will be observing the operation of the library on a daily basis. Feedback with conversations between principals and library staff will happen regularly to ensure this is a positive approach for our buildings. We will also check the number of books being checked out by students this year versus last year to verify the library is still being utilized as it should. These assessments will take place every quarter.



WAGONER PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

707 N. Story • P.O. Box 508 • Wagoner, OK 74477

918-485-4046 • Fax: 918-485-8710



September 13, 2023

Dear Oklahoma State Department of Education:

I am asking for a statutory waiver/deregulation in regards to OAC 210:35-7-61, 35-5-71, 35-9-71, Library Media Services for our High School, Middle School, Teague Elementary, and Ellington Early Childhood Center. At Wagoner Public Schools we have 4 school sites. Our High School has a student enrollment of 610; Middle School enrollment of 477; Teague Elementary student enrollment is 451; Ellington Early Childhood enrollment is 527.

After our lower elementary librarian retired we had trouble filling that spot. Last year we hired a library assistant for the position and it worked out well. We are requesting to be allowed to share a district wide librarian with each school site. If granted the waiver, we will continue to have a full time library assistant for each school library.

The district librarian will spend one day a week at each school's library. Every school's library will have their own full-time library assistant. Not only are librarians difficult to find and hire, this approach also saves us thousands of dollars when you consider the salary difference between librarians compared to library assistants. We foresee no negative effects to our students or teachers at any school as our libraries will remain operational throughout the school day.

For this school year we have partnered with our local city library to allow our students to access their virtual library via school provided Chrome books and tablets. This virtual library is a consortium of several public libraries throughout the state of Oklahoma and allows our students online access to a greater variety and number of books than what our traditional school and city libraries can offer. Our students can also access the virtual library after school hours, on the weekends, and during school interruptions, should they occur.

Sincerely,


Randy Harris

Superintendent, Wagoner Public Schools


Adair	Zion	
COUNTY	SCHOOL DISTRICT	
PO Box 347	Stilwell	74960
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Zion Public School		
NAME OF SITE		

PRINCIPAL SIGNATURE*	DATE
<i>Stacy Thuber</i>	9-12-23
PRINCIPAL SIGNATURE*	DATE

clayton.yeager@zionjets.com
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE:  DATE: 9/12/2023

Don McReynolds
BOARD PRESIDENT SIGNATURE*

Notary Public Seal: 
 Date: 9/12/23

2025
MISTY NELSON
NOTARY
#08005499
EXP. 05/27/24
STATE OF OKLAHOMA
PUBLIC

NAME OF WAIVER has served

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Zion School has a current employee completing the requirements to become a certified professional librarian. In an effort to save funding by overstaffing, we would like to utilize this person along with an assistant to operate our library until this person, Latrecia James, has completed her course work.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Ms. Latrecia James, currently a certified ELA teacher at the school will organize and operate the library for 2/3 of the school day. For the remaining 1/3 of the day, a retired certified teacher will work the library to make sure students have full access to the library throughout the day. Both certified teachers will work together to create a schedule to work with grade level groups in the library. Their efforts will be to help students become more familiar with library policy and procedure, and encourage a love for reading through interactive reading opportunities.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. The school was able to place a certified teacher in the library, and provide students with quality educational opportunities when they visit. The deregulation also helped to keep the library clean and organized. In the current state of education, it is very difficult to find highly qualified educators and librarians.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Schedule is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will save the district funds by allowing us to utilize current staff instead of hiring additional staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Library staff will undergo evaluations through OKTLE guidelines. Other strategies such as surveys, and questionnaires will be used to gauge student impact.

** You will be contacted if more information is needed to process this request.



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Student Name: James, Latreca K.
Student ID: 0281788

Program (s):

Library Media - MEd

Fall 2023 (8/14/2023-12/8/2023)

Course Section	Title	Credits	Final Grade	Midterms
				1
EDLBS-5913-01 8/14/2023 - 10/6/2023	Advanced Children's Lit	3		
EDUC-5003-01 10/16/2023 - 12/8/2023	Multimedia Technology	3		



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Student Name: James, Latrecla K.
Student ID: 0281788

Program (s): Library Media - MEd

Spring 2023 (1/9/2023-5/5/2023)

Course Section	Title	Credits	Final Grade	Midterms
				1
LIBSC-5213-01 3/6/2023 - 5/5/2023	Catalog & Classif	3	A	
LIBSC-5233-01 1/9/2023 - 3/3/2023	Information Resources	3	A	



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Student Name: James, Latrecla K. Program (s): Library Media - MEd
Student ID: 0281788

Fall 2022 (8/15/2022-12/9/2022)

Course Section	Title	Credits	Final Grade	Midterms
				1
LIBSC-5133-01 8/15/2022 - 10/7/2022	Materials Selection	3	A	
LIBSC-5923-01 10/10/2022 - 12/9/2022	Young Adult Literature	3	A	

2023-24 Elective Schedule

4th Hour					
	Monday	Tuesday	Wednesday	Thursday	Friday
7A	Computers/Financial Lit. (Archery)	Art	4-H/STEAM	Native Ace	Library
7B	Library (Archery)	Native Ace	Art	4-H/STEAM	Computers/Financial Lit
8A	4-H/STEAM (Archery)	Music	Library	Financial Lit	Art (STUCO)
8B	Art (Archery)	Financial Lit	Music	Library	4-H/STEAM (STUCO)
7th Hour					
	Monday	Tuesday	Wednesday	Thursday	Friday
5A	Art (Archery)	Computers/Financial Lit.	4-H/STEAM	Native Ace	Library
5B	Library (Archery)	Native Ace	Art	Computers/Financial Lit.	4-H/STEAM
6A	4-H/STEAM (Archery)	Music	Library	Art	Computers/Financial Lit.
6B	Computers/Financial Lit. (Archery)	4-H/STEAM	Music	Library	Art

Zion School
Agenda
September 12, 2023
12:00 PM
470658 E. 850 Rd
Stilwell, OK

The Zion Public Schools, District C-28 Board of Education may discuss, vote to approve, vote to not approve, vote to table, to take no action, to modify the order of agenda items for consideration, or decide not to vote on an item on this agenda and may vote to convene into executive session to consider any matter to be so considered by State law.

1. Call meeting to order.
2. Call members present and/or absent, establish a quorum and meeting open for transaction of business.
3. Consent Agenda: All of the items, which concern reports of a routine nature normally approved at a board meeting, will be approved by one vote unless any member desires to have a separate vote on any or all of the items. The consent agenda will consist of the discussion and approval of the following items:
 - a. Minutes from the August 10, 2023 Meeting
 - b. Activity Fund financial report for August 2023
 - c. District Treasurer Report
 - d. Accept or reject any resignations submitted
4. Consideration and approve or disapprove the Estimate of Needs and Publication Sheet for fiscal year 2023-2024
5. Approve or disapprove the 2024 School Board meeting dates.
6. Public Hearing/Parent Committee meeting to discuss the school's 2023-2024 ARP/ESSER III Plan for Use of Funds and make recommendations concerning the needs of their children.
7. Approve or disapprove the ARP/ESSER III Plan for Use of Funds.
8. Approve or disapprove the Emergency Medical Services plan.
9. Approve or disapprove deregulation of OAC 21035-5-71 Library Media Services Elementary School.
10. Approve or disapprove Kim Doyle as an adjunct teacher to teach Physical Science.
11. Approve or disapprove the OSSBA policies:
 - a. Graduation
 - b. Media
 - c. Pronouns
12. Vote to approve or disapprove the encumbrances to cover checks:

138 – 256	from the General Fund,
27 – 46	from the Child Nutrition Fund
1 – 2	from the Building Fund

ZION SCHOOL BOARD OF EDUCATION
Regular Meeting Minutes
September 12, 2023

1. Zion School Board met in regular session Tuesday, September 12, 2023 at 12:08 PM in the Superintendent's office with President Don McReynolds calling the meeting to order.
2. Members present: Don McReynolds, Robert Crozier, and Justin Spear
Others present: Superintendent, Clayton Yeager; minute clerk, Misty Nelson; Rex Earl Starr
3. Mr. Crozier made a motion and was seconded by Mr. Spear to approve the items listed on the consent agenda. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes, and Mr. Spear, yes.
4. Mr. Crozier made a motion and was seconded by Mr. Spear to approve the Estimate of Needs and Publication Sheet for fiscal year 2023-2024. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes: and Mr. Spear, yes.
5. Mr. Spear made a motion and was seconded by Mr. Crozier to approve the school board regular meeting dates for 2024. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes; and Mr. Spear, yes.
6. Public Hearing / Parent Committee meeting was held to discuss the school's 2023-2024 ARP/ESSER III Plan for Use of Funds and make recommendations concerning the needs of their children.
7. Mr. Spear made a motion and was seconded by Mr. Crozier to approve the ARP/ESSER III Plan for Use of Funds. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes: Mr. Spear, yes.
8. Mr. Spear made a motion and was seconded by Mr. Crozier to approve the Emergency Medical Services Plan. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes, and Mr. Spear, yes.
9. Mr. Crozier made a motion and was seconded by Mr. Spear to approve the deregulation of OAC 21035-5-71 Library Media Services Elementary School. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes, and Mr. Spear, yes.
10. Mr. McReynolds made a motion and was seconded by Mr. Spear to approve Kim Doyle as an adjunct teacher to teach Physical Science. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes, and Mr. Spear, yes.
11. Mr. Spear made a motion and was seconded by Mr. Crozier to approve the OSSBA Graduation policy and OSSBA Media Policy, excluding Pronoun OSSBA policy. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes, and Mr. Spear, yes.
12. Mr. Crozier made a motion and was seconded by Mr. Spear to approve the encumbrances to cover checks #138-256 from the General Fund totaling \$313,004.12, encumbrances to cover checks #27-46 from the Child Nutrition Fund totaling \$30,063.03, and the encumbrances to cover checks #1-2 from the Building Fund totaling \$25,367.00. The motion carried by voice votes as follows: Mr. McReynolds, yes: Mr. Crozier, yes; Mr. Spear, yes.
13. No New Business

Zion Public School

District 28 - P.O. Box 347
STILWELL, OKLAHOMA 74960
Phone (918) 696-7866



Clayton Yeager- Superintendent
clayton.yeager@zionjets.com
Stacy Thurber -Principal
stacy.thurber@zionjets.com

To whom it may concern:

Zion School district is requesting a deregulation for our school library media specialist. This deregulation is intended to be a temporary solution while we work to employ a full time certified librarian. The School has a current employee completing the requirements to become a certified professional librarian. In an effort to save funding by overstaffing, we would like to utilize this person along with an assistant to operate our library until this person, Latrecia James, has completed her course work. You will find a proof of enrollment attached for Ms. Latrecia James.

Sincerely,

Clayton Yeager

Superintendent

Zion School District

BOARD OF EDUCATION

Robert Crozier

Don McReynolds

Justin Spear

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Beaver - 04
COUNTY


Beaver Public Schools - 1022
SCHOOL DISTRICT

PO Box 580
SCHOOL DISTRICT MAILING ADDRESS

Beaver
CITY

73932
ZIP CODE

Beaver Elementary School, Site 105; Beaver High School, Site 705
NAME OF SITE


PRINCIPAL SIGNATURE*


08/14/2023
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE


Jeremy Brashears
SUPERINTENDENT NAME (PLEASE PRINT)


jbrashears@beaver.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

08/14/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23


BOARD PRESIDENT SIGNATURE

NOTARY SEAL → 
NOTARY

8-14-23
DATE

4/8/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

260 District Total

9-15-2023
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-9-71

library media services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Beaver Public Schools' former LMS moved to a district in Texas after the 2022-23 school year. After an extensive search, Beaver Public Schools was unable to locate an educator certified in Library-Media Science.

Due to the isolation and size of our rural district, finding an LMS as qualified as Mrs. Bridwell has proven very difficult. She served as the LMS at her former district. With her experience in the library and other certification areas, Mrs. Bridwell is a perfect fit to serve as the district LMS and 4th-6th Grade ELA teacher.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to use Mrs. Bridwell as our Library-Media Specialist and 4th-6th Grade ELA teacher for the 2023-24 school year. Mrs. Bridwell has an aide that is assigned to the library when she is in class. With Mrs. Bridwell's many skills and experience, coupled with her prior LMS experience, the district is confident that she is an excellent choice to assist our students in their reading, literacy, and ELA achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded before with the former LMS. Mrs. Bridwell has implemented incentive programs to promote reading and is developing a culture in the library and her classroom that excites and motivates students district-wide to spend free time reading and in the library. Through her leadership, the library will continue to be a tool that encourages students to increase their love for reading, and also increase their achievement levels through district curriculum such as Accelerated Reader and other library related activities.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Please see Mrs. Bridwell's schedule attached to this waiver application.
2. Please see the attached school calendar showing 163 days of instruction that the library is open to students.
3. Assessments in the library are provided through Renaissance Learning (STAR Test and Accelerated Reader)

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district allocated the funds that would have been for a certified Library-Media Specialist to Mrs. Bridwell, who is serving as the current LMS. Any additional funds that would have been allocated beyond Mrs. Bridwell's employment will be allocated to the library aide that has been hired, additional professional development for Mrs. Bridwell, additional library resources, etc. The district does not expect any negative financial impact as a result of this statutory waiver.


F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will evaluate Mrs. Bridwell as part of our regular evaluation of instructors through the TLE model utilizing the OkTLE website. Our Library-Media Services also keeps records through computer results of student achievement of the Accelerated Reader program. Mrs. Bridwell will continue to employ reward programs and other positive incentive activities for students excelling in their reading achievement as well as those showing marked improvement in their reading skills. These programs will be assessed at the end of the year to evaluate the effectiveness of our library programs and make any improvements needed.

** You will be contacted if more information is needed to process this request.

BEAVER PUBLIC SCHOOLS

2023-2024 SCHOOL CALENDAR

✓ Enrollment
 No School

○ Professional Day
 ★ Parent/Teacher Conference
 ✦ HS Commencement

[] Grading Period
 * First/Last Day of School

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
OSSAA Dead Period: July 1-9 FP & CC Practice may begin: July 15						

August 2023						
S	M	T	W	T	F	S
		✓1	2	3	4	5
6	7	8	9	10*	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Enrollment: Aug 1 Football Practice may begin: Aug 7 Teacher PD: Aug 7-9 First Day of School: Aug 10 NO SCHOOL: Aug 25						
						15 days

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Teacher PD: September 1 NO SCHOOL, Labor Day: Sept 4 NO SCHOOL: Sept 29						
						18 days

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	★10	★11	★12	★13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
End 1st Quarter: Oct 13 (40 Days) P/T Conferences: Oct 10: 4pm - 8pm Oct 11: No Students; Conf 8am - 12pm Fall Break: Oct 12-13						
						19 days

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
NO SCHOOL: November 3 Thanksgiving Break: Nov 20-24						
						16 days

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Semester Tests: Dec 18-19 End 1st Semester: Dec 19 (81 Days) Winter Break: Dec 20-Jan 2						
						13 days

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
1st Day of 2nd Semester: Jan 3 NO SCHOOL: Jan 1, 2, & 19						
						20 days

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	★8	★9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
P/T Conferences: Feb 8: 4pm - 8pm Feb 9: No Students; Conf 8am - 12pm						
						20 days

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
End 3rd Quarter: March 8 (44 Days) Spring Break: March 18-22 NO SCHOOL: March 1, 8, 15, & 29						
						12 days

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
NO SCHOOL: April 8, 12, & 26						
						19 days

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	*16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
NO SCHOOL: May 3 End 2nd Semester: May 16 (82 days) Semester Tests: May 14-15 Staff PD/Checkout: May 17 Commencement: May 18						
						11 days

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

163 Teaching Days

2 Parent-Teacher Conference Days

5 Professional Days

Library Schedule

Monday:

8:55 - 9:15 6th grade

11:30 - 11:50 - PK

1:15 - 1:35 - 1st and 2nd check out time

2:00 -2:20: Kindergarten

Tuesday:

8:05 to 8:20 4th grade

8:55 - 9:15: 5th grade

11:30 - 11:50: PK

1:15 to 2:00 3rd grade Library Class

2:00- 2:20: Kindergarten

Wednesday:

8:55 - 9:15: 6th grade

11:30 - 11:50: PK

1:15 - 2:00: 2nd Grade Library Class

Thursday:

8:05 - 8:20: 4th grade

8:55 - 9:15: 5th grade

11:30 - 11:50: PK

1:15 - 1:45: 1st grade Library Class (or 2:00)

1:40 - 2:00: 3rd check out time

2:00 - 2:20: Kindergarten

Friday:

11:30 - 11:50: PK

****Library is open to Junior High and High School Students all day**

Class Time:

8:00 - 9:15: 6th grade ELA

9:30 -10:10: 5th grade ELA

10:10 - 11:30: Lunch and prep time

12:15 - 1:05: 4th grade ELA

2:20 - 3:30: Instructional Coach and Library

Beaver Board of Education
Regular Meeting
Board Conference Room, 807 Ave. G
Monday, August 14, 2023

The Beaver Board of Education met in regular session Monday, August 14, 2023 at 5:30 p.m., in the Board Conference Room, Beaver, Oklahoma. The agenda and meeting notice was posted at 5:00 p.m. on August 7, 2023.

1. The meeting was called to order by Stafford with determination of quorum.
2. Roll call of members: Williams-Present; Russell-Present; Stafford-Present; Short-Present; and Bridwell- Present. Others present were: Jeremy Brashears, Rhonda Hoover, Jaimie White, McKenzie Leisher, Nancy McVay, Russ Radford, Camee Cline, and Eric Cline
3. There was no public comment
4. Mrs. Leisher gave a report on Elementary enrollment and upcoming events. Mrs. Leisher also gave a report on JH/HS enrollment as well as the upcoming events for the month. (see attached) Mr. Brashears gave report on the Facility, Transportation, District updates and Finances (See attached).
5. Motion was made by Short and Seconded by Russell to approve consent agenda items a-h. See attached for encumbrances. Votes were as follows: Bridwell-recused; Williams-Yes; Short-Yes; Stafford-Yes and Russell-Yes Motion carried 4-0
6. Motion was made by Bridwell and Seconded by Williams to approve the 2023-24 Days to Hours OSDE form per accreditation SY24. Votes were as follows: Russell-Yes; Short-Yes; Williams-Yes; Stafford-Yes; and Bridwell-Yes. Motion carried 5-0
7. Motion was made by Short and seconded by Bridwell to approve the Statutory Waiver/Deregulation Application for Duster Learning Academy for SY24. Votes were as follows: Bridwell-Yes; Williams-Yes; Short- Yes; Russell-Yes; Stafford-Yes. Motion carried 5-0.

8. Short makes motion to approve the Statutory Waiver/Deregulation Application for Library-Media Services for SY24. Seconded by Russell. Votes were as follows: Stafford-Yes; Russell-Yes; Short-Yes; Williams-Yes; and Bridwell-Yes. Motion carried 5-0.
9. Motion was made by Bridwell and seconded by Short to approve the contract for emergency medical services with Beaver County EMS for SY24. Votes were as follows: Williams-Yes; Stafford- Yes; Russell- Yes; Short-Yes; Bridwell-Yes. Motion carried 5-0
10. Short makes motion to join Oklahoma Scholastic Esports and seconded by Bridwell. Votes were as follows: Short-Yes, Russell-Yes, Stafford-Yes, Bridwell-Yes, and Williams-Yes. Motion carried 5-0
11. Proposed executive session for the purpose of discussing the employment of head baseball coach, part-time janitors, part-time maintenance, and adjunct teaching assignments of Jinger Looper, Russ Radford, and Amy Weaver. 25 O.S. §307 (B) (1).
12. Motion was made by Bridwell and seconded by Short to convene into executive session at 6:12. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 5-0
13. Stafford acknowledges the board has returned into open session at 6:58.
14. Stafford read the executive session compliance statement.
15. Bridwell makes motion to approve adjunct certification for Jinger Looper in the area of 4050-English to teach English 3 and English 4. Seconded by Russell. Votes were as followed: Russell-Yes, Short-Yes, Williams-Yes, Stafford-Yes, and Bridwell-Yes. Motion carried 5-0
16. Bridwell makes motion to approve adjunct certification for Amy Weaver in the area of 5552-Intermediate Math to teach 4th, 5th, and 6th grade Math. Seconded by Russell. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Russell-Yes, and Stafford-Yes. Motion carried 5-0
17. Motion was made by Bridwell and seconded by Russell to approve adjunct certification for Russell Radford in the area of 6055-Mid Level Science to teach 7th and 8th grade science. Votes were as followed: Stafford-Yes, Russell-Yes, Short-Yes, Williams-Yes, and Bridwell-Yes. Motion carried 5-0

18. Motion was made by Bridwell and seconded by Russell to hire Cynthia Lopez and Mary Lopez for part-time janitor after school. Votes were as followed: Williams-Yes, Stafford-Yes, Russell-Yes, Short-Yes, and Bridwell-Yes. Motion carried 5-0
19. Bridwell makes motion to hire Kyler McDonald on an extra-duty contract to mow the athletic fields. Seconded by Russell. Votes were as followed: Short-Yes, Russell-Yes, Stafford-Yes, Bridwell-Yes, and Williams-Yes. Motion carried 5-0
20. Motion was made by Bridwell and seconded by Russell to hire Josh Castillo as a lay head coach for baseball. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 5-0
21. Russell makes motion to approve the extra-duty assignment schedule for 2023-24. Seconded by Short. Votes were as followed: Bridwell-Recused Williams-Yes, Short-Yes, Stafford-Yes, and Russell-Yes. Motion carried 4-0
22. No new business
23. Motion was made by Williams to adjourn at 7:02, seconded by Bridwell. Votes were as followed: Bridwell-Yes, Williams-Yes, Short-Yes, Russell-Yes, and Stafford-Yes. Motion carried 5-0

BORAD OF EDUCATION
PRESIDENT

BOARD OF EDUCATION
CLERK



BEAVER PUBLIC SCHOOLS

[HTTPS://WWW.BEAVER.K12.OK.US/](https://www.beaver.k12.ok.us/)

PO Box 580

BEAVER, OK 73932

PHONE: (580) 625-3444 • FAX (580) 625-3232

August 14, 2023

To: Accreditation Standards Division, OSDE

RE: Deregulation, Library Media Services – 210: 35-5-71; 210:35-9-71

To whom it may concern,

Please accept this letter and attached documents in application for a deregulation under OAC 210:35-5-71 and OAC 210:35-9-71 for a Library Media Services for Beaver Elementary School and Beaver High School. To best serve our students, deregulating the library to have an LMS for half a day and teaching ELA the other half allows the district to place a highly qualified teacher in the ELA classroom as opposed to having a smaller teaching staff.

Due to the isolation and size of our rural district, finding an LMS as qualified as Mrs. Bridwell has proven very difficult. She served as the LMS at her former district. With her experience in the library and other certification areas, Mrs. Bridwell is a perfect fit to serve as the district LMS, as well as the 4th through 6th Grade ELA teacher.

Thank you for your consideration of this request.

Respectfully,

Jeremy Brashears, Superintendent
Beaver Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Cherokee COUNTY Lowrey SCHOOL DISTRICT

21132 E. 640 Rd. SCHOOL DISTRICT MAILING ADDRESS Tahlequah CITY 74464 ZIP CODE

Lowrey School, site 105
NAME OF SITE

Paul Pinkerton PRINCIPAL SIGNATURE* 08/22/2023 DATE

Paul Pinkerton PRINCIPAL SIGNATURE* 08/22/2023 DATE

Paul Pinkerton PRINCIPAL SIGNATURE* 08/22/2023 DATE

Paul Pinkerton
SUPERINTENDENT NAME (PLEASE PRINT)

paulpinkerton@lowrey.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Paul Pinkerton SUPERINTENDENT SIGNATURE* 08/22/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/5/, 20 23

Sally Muhl
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 09/05/2023 DATE

6/30/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary
100 District Total

RECEIVED SEP 13 2023
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

library media services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Lowrey School is a pre-k thru 8th rural school located in Cherokee County, currently Lowrey has a certified Teacher/Librarian on staff, her duties are as a teacher six hours a day, her duties do not include her staying in the library on a fixed schedule.

Currently Lowrey has 89 students and it is not feasible to have a full time librarian.

All teachers can take their class to the library at any time of the day. The librarian duties do include keeping a record of all books in the library.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Lowrey's plan for the to utilize the library is have each teacher to take their class to the library at anytime they want or need to. This is how they have operated for the past few years.

The negative impact of a denial of the waiver is the school would have to hire a part time teacher to cover a class while the librarian was in the library. It would be difficult to find another teacher.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There would be no negative impact to the district if denied a waiver, Teachers will still continue to take student to the library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule will be provided, however teachers take their student to the library at any time.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no negative financial impact to the district. The positive impact would be, with only 89 students, the district wouldn't have to hire more people.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Lowrey Student do not take the ACT test, but are evaluated for the RSA, scores will not be affected by getting a waiver. The reports cards do not reflect any library time.

** You will be contacted if more information is needed to process this request.



Lowrey Public School

21132 E. 640 Rd.
Tahlequah, Ok 744464
p. 918-456-4053. f. 918-458-0647

Paul Pinkerton
Superintendent

Board Pres.
Scotty Mendenhall
Clerk
Jennifer Jones
Member
Myra Young

Tuesday, August 29th, 2023

Wavier for Library 2023-2024

Lowrey School is requesting a three year wavier/deregulation for library service.

Lowrey School is a rural school, pre-k thru 8th grade, in the north end of Cherokee County with a current enrollment of 89 students. With low enrollment numbers and limited funds Lowrey School cannot keep a person in the library full time.

The library is open all day long, every day for teachers who wants to take their class to the library to check out books. Time 8:00 am to 3:15 pm.

Each teacher, pre-k thru 8th grade can take her/his class to the library at any time.

Lowrey School does have a certified library on staff at the present time. Mrs. Farr is a full-time teacher for the 5th thru 8th grade. She maintains the library and keeps everything in a working order during her planning period once a week or more if needed.

At this time the waiver is not signed by the board president.

The wavier will approved at the September board meeting which on Tuesday 5th, 2023.

A handwritten signature in black ink that reads "Paul Pinkerton". The signature is written in a cursive, flowing style.

Paul Pinkerton
Superintendent

Craig	I-065	
COUNTY	SCHOOL DISTRICT	
Vinita Public Schools, 114 South Scraper	Vinita	74301
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE _____

PRINCIPAL SIGNATURE*

DATE _____

PRINCIPAL SIGNATURE*

DATE _____


SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE _____

BOARD PRESIDENT SIGNATURE*

 Notary Public Oklahoma
OFFICIAL SEAL
SHELBY VANCIL
Craig County
Comm. Expires _____
Comm. # 13011393

NOTARY

DATE

COMMISSION EXPIRATION DATE

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

NAME OF WAIVER
Library Media Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The request for continued deregulation is necessary for our district due to not being able to find qualified library media specialist. We have applied for a waiver since 2017, mainly because of budget cuts. However, this year has been something different. We had one of our media specialist retire and were able to replace her from within with a qualified Library Media Specialist.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

In order to best serve our students VPS will have a certified librarian available at a minimum of half a school day. We have two full time librarians that will split their time between four sites. When our librarian is not available, we will employ a qualified aid to assist students. VPS understands the importance of ensuring student access to our library and will not allow funding or lack of applicants to negatively affect this access.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been receiving waivers since 2017. VPS feels that limiting a certified librarian to half days will not adversely effect student access or the quality of education received by our students. We are fortunate to have two qualified aids who will ensure students have any assistance they may require.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

VPS is requesting a deregulation to allow for two full-time certified librarians and two full time qualified library aids to take care of four sites in the district to continue through the 2024-2026 school year. (3 year deregulation)

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The money that will be saved with the deregulation will remain in the general budget and used to hire additional paraprofessionals and to help defray the cost of additional certified staff needed throughout the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The lower elementary will continue looking at reading and math levels as produced by the STAR reading and math test. The upper elementary will use the OSTP scores as well as the STAR reading and math test. The middle school will also use the OSTP scores along with the STAR reading and math test. The high school will use 9 weeks and semester test to evaluate their improvement. Also to see the effects of students whose parents participate in the parent-teacher conferences.

**** You will be contacted if more information is needed to process this request.**

Vinita Public Schools

Kelly Grimmert, Superintendent

Home
of the

HORNETS



114 South Scraper Street
Vinita, Oklahoma 74301

918.256.6778
fax 918.256.5617

To whom it may concern:

Vinita Public Schools is requesting deregulations in the following areas:

OAC 210:35-5-71 - Library Media Services Elementary School

OAC 210:35-7-61 - Library Media Services Middle School

OAC 210:35-9-71 - Library Media Services Secondary School

Due to lack of applications, Vinita Public Schools is requesting permission to continue staffing our libraries with half-time certified librarians. If granted this deregulation, VPS will continue with a reduction of our library staff but still provide appropriate services for our students. In the absence of a certified librarian VPS will ensure a qualified aid will be present to continue servicing our students. We would appreciate your consideration in this matter.

The deregulation will not affect the hours of operation of our libraries. The libraries will be open every day that school is in session and will have a qualified aid or librarian to monitor.

Sincerely,

A handwritten signature in cursive script that reads 'Kelly Grimmert'.

Kelly Grimmert
Superintendent
Vinita Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Garvin
COUNTY

Wynnewood Public Schools
SCHOOL DISTRICT

702 E Kerr BLVD
SCHOOL DISTRICT MAILING ADDRESS

Wynnewood
CITY

73098
ZIP CODE

Wynnewood Elementary, Wynnewood Middle, Wynnewood High Schools
NAME OF SITE

Shore
PRINCIPAL SIGNATURE*

9/11/23
DATE

Ray Alfred
PRINCIPAL SIGNATURE*

9/11/23
DATE

Angie Brown
PRINCIPAL SIGNATURE*

9/11/23
DATE

Byron Mooney
SUPERINTENDENT NAME (PLEASE PRINT)

bmooney@wynnewood.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Byron Mooney
SUPERINTENDENT SIGNATURE*

09/11/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 9-14, 20 23

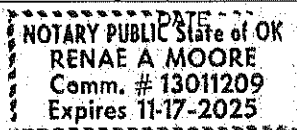
Angie Brown
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Renae A Moore
NOTARY

9-14-23

11-17-2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

9-15-23
DATE RECEIVED

70 O.S.

OAC 210:35-5-11
210:35-7-11
210:35-9-11

NAME OF WAIVER

library media
services

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have three (3) school sites and each have their own library. Our certified Library Media specialist resigned in May. We posted the job but did not receive any certified applicants. We do have three (3) full time aides which allows us to keep each site fully staffed and open. If we were not granted this deregulation, we will be forced to close every site as we cant even find one (1) Library Media specialist. All (100%) of our students will benefit from approval of this waiver.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

One of our aides is interested in obtaining a Library Media specialist certification. Until that time, she will work to ensure all necessary paperwork and the purchasing of new library books happen each year.

Benefits- Students will be able to benefit as each site will be open everyday to accommodate our students and teachers. The aides are available to read to students as needed, which in many cases help.

Negative impact- Sites will close. The students and teachers will not be able to access any books or extra educational opportunities.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Currently, we have a scheduled ninety minute reading block each day and a strong AR program. Closing the library at any time each day would negatively impact student learning. The middle school and high school libraries are research hubs for their respective buildings as well as the point of contact for device check-out. There are classes using the libraries' resources almost every period everyday. Closing the library down for part of the day would hinder learning and achievement.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.


Wynnewood Public Schools

Library/Media Center Hours of Operation and Assigned Aides

School Year-2023-2024

We do not have a certified Library Media specialist due to no one applying for the job.

The operation hours for each library site are 8:00am-3:00pm

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? 
If positive please describe where the available would be reallocated.

Ultimately, the proposed waiver/deregulation will not have much of a financial impact on our district either way. We are still paying an aide \$10,000 extra to perform duties that are above and beyond just an aide role. She is visiting all 3 sites ensuring age appropriate books and AR/Lexile materials are being ordered. Any money saved will still be used towards library services such as Follett/Accelerated Reader or used to recruit a Library Media Specialist. If the waiver wasn't granted, we would have to close the library sites down.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is grounded in the fact that it allows Wynnewood Public Schools to keep all three library sites open all day everyday that school is in session. That is of paramount importance to our students and their learning opportunities. This will be reflected through student achievement in their coursework as well through assessments such as the third grade reading test and ACT scores.

** You will be contacted if more information is needed to process this request.



Blackwell Public Schools

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

Office of the Superintendent

9-16-2023

April,

I have attached the cover letter, calendar and the math on the hours for Alt. Ed. I will also send you a hard copy. The Alt. Ed. meets Monday through Thursday and there is no class on Fridays. If the regular ed students are out of school on a Monday through Thursday the Alt. Ed. is out also.

There are 164 days taught in our school calendar. Minus the 29 Fridays that Alt. Ed. will not meet gives you 135 days taught for Alt. Ed. Alt. Ed. will still have the same PD days and PT conference days.

135 days of instruction times 300 minutes a day equals 40,500 minutes in the school year for Alt. Ed.

Thank you,

Shawn Haskins
Superintendent
Blackwell Schools

Wynnewood Public Schools

702 East Robert S. Kerr Blvd.

Wynnewood, OK 73098

(405) 665-2004

Fax: 405-665-5425

Date: September 14th, 2023

TO: State Department of Education

From: Byron Mooney, Superintendent Wynnewood Schools

RE: Request for 3 year Library Deregulation

To: Oklahoma State Department of Education

Wynnewood Schools is requesting a 3 year deregulation for our library media services. The request is being made due to not having a Library Media Specialist on staff.

For the past several years, we have had one Full Time Librarian for the district and three Full Time aides, one aide for each library site in our system. Unfortunately, our certified librarian took another job in another district. We posted the job in early May and received no applicants for the position. One of our aides that is interested in becoming a degreed Librarian is willing to take on the task of ordering books and programs, and provides training to the other aides when needed.

This method, one aide per site, allows us to keep every site fully open each day that we are in session. This system has, and is, working very well. At this point, we can't even find a certified candidate to perform the functions of a Librarian. If we didn't have aides, we would have to close our libraries which would negatively affect almost every aspect of our educational services.

Our plan for the future is as follows: We will continue to post the job for a Library Media Specialist. We will support any staff member that is willing to pursue additional educational aspirations to become a certified Library Media Specialist. We will also support the aides that we currently have in place to be able to provide library services to the best of their ability despite not having a specialist in place.

This deregulation request was approved by the Wynnewood Board of Education at the regular board meeting held on September 14th, 2023

Respectfully,

A handwritten signature in black ink, appearing to be 'Byron Mooney', written in a cursive style.

Byron Mooney
Wynnewood Public Schools
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Major	Aline-Cleo	
COUNTY	SCHOOL DISTRICT	
PO Box	Aline	73716
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Aline Cleo Elementary School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9-25-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shane Hood

SUPERINTENDENT NAME (PLEASE PRINT)

shood@alinedcleo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9/25/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 25, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



9/25/23

DATE

6/5/27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

9-30-23

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

LM Serrano

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We posted the position but was unable to fill the position with a certified library media specialist. We have hired a full time aid to kee the library media center open during the entire school day.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We will continue to have multiple aids employed to keep the library open and our grade level teachers aare incorporating lessons using the library.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

There has been a waiver granted in the past. There will not be a direct impact to student learning.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See attached schedule for class schedules, calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
By granting Aline-Clep Schools deregulation it would have a positive impact on our students. Money saved from having a full time aid to support students in the library would be used to purchase more books for the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Staff is evaluated using TLE and students are assessed using Star Reading, IXL Diagnostics, OSTP

** You will be contacted if more information is needed to process this request.

ALINE-CLEO PUBLIC SCHOOLS 2023-2024

School Calendar

July 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

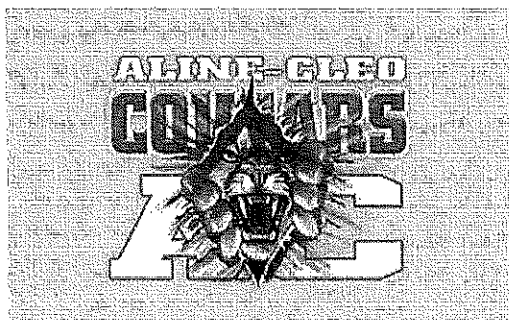
November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug. 3	PK - 6th Enrollment @ Cleo 9am-12pm
Aug. 4	7th-12th Enrollment @ Aline 9am-12pm
Aug. 3-4 & 7-9	Professional Development Days
Aug. 10	First Day of School for Students
Sept. 4	Labor Day - No School
Sept. 8	No School (County Fair)
Oct. 12-13	Fall Break - No School
Oct. 17 & 19	Parent Teacher Conferences 3:30-7:00
Oct. 20	P/T - No School
Nov. 20-24	Thanksgiving Vacation
Dec. 15	End 1st Semester
Dec. 18 - Jan. 2	Winter Break
Jan. 3	1st Day of 2nd Semester
Feb. 12	No School
March 12 & 14	Parent Teacher Conferences 3:30-7:00
March 15	P/T - No School
March 18-22	Spring Break
March 29	Snow Day-No School
April 1	Snow Day-No School
May 10	Last Day of Classes
May 13	Professional Development Day

	1st Semester	2nd Semester
Days Taught	82	83
Professional Days	5	0
Parent/Teacher Conference	1	1

	Professional Days- No School
	Parent Teacher Conference Nights
	Holiday - NO SCHOOL
	First/Last day of semester
	P/T Conf Day - No School



January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Pre-k Class Schedule

8:00-8:15 Pledge-moment of silence

8:15-8:30 morning meeting

8:30-9:20 center time

9:20-9:25 clean up

9:25-9:55 P.E./planning period

9:55-10:00 drinks/bathroom

10:00-10:20 literacy

10:20-10:40 Phonological awareness

10:40-11:00 literacy

11:00-11:10 clean up for lunch

11:10-12:00 Lunch/ recess

12:00-12:30 library/planning period

12:30-12:40 drinks/bathroom

12:40-2:00 rest time

2:00-3:00 math/connection time

3:00-3:10 clean up get ready to dismiss

FIRST GRADE SCHEDULE

7:30 Breakfast/morning recess

8:00 Kindergarten Room for flag salute/morning meeting/attendance

8:25 First Grade Room: Spelling/Phonics/AR tests

9:30 PE

10:00 Reading Skills/English/Writing

11:05 Lunch

11:30 Recess

12:00 Math/Science

1:00 Music

1:30 Library

2:00 Social Studies

2:30 Return to Kindergarten Room/finish work/Computer Science

2:45 Snack/Scholastic Magazines/Smart Board Activities

3:10 Prepare for Dismissal

3:15 First Bell

3:25 Second Bell

Class Schedule

Mrs. Oakes

Third Grade

8:00 – 8:10	Morning Meeting, Flag Salute, Moment of Silence
8:10 – 9:00	Math
9:00 – 9:30	P.E. (Plan)
9:30- 11:10	Reading/English/Writing
11:10 – 11:50	Lunch/Recess
11:50 – 12:30	Language Arts Continue
12:30 – 1:00	Music (plan)
1:00-1:30	Library
1:30 – 3:30	Science/Social Studies

Fifth Grade Schedule

2022-2023

Mrs. Hamen

8:00-8:55—PE (Planning)

8:55-9:00—Restroom Break

9:00-9:05—Flag salute, Moment of Silence

9:05-10:00—Math

10:00-10:20—Spelling

10:20-11:05—Reading

11:05-11:40—Writing/AR tests

11:40-12:25—Lunch/Recess

12:25-12:40—Restroom Break

12:40-1:20—English

1:20-2:00—Science

2:00-2:30—Music (Planning)

2:30-2:40—Library as needed

2:40-3:10—Social Studies

3:10-3:25—Review and Wrap-up

ALINE-CLEO MASTER SCHEDULE

2022-2023

7TH-12TH GRADES

DEPT. 431-337-2355 FAX 431-337-2356
SCHOOL DAY 8:05AM-3:25PM

LUNCH 12:15-12:45PM

STAFF	8:05-8:55	9:00-9:50AM	9:55-10:45AM	10:50-11:40AM	11:45AM- 12:15PM	LUNCH 12:15-12:45pm	12:45-1:35PM	1:40-2:30PM	2:35-3:25PM
DANKER	ALGEBRA II (10) 4412	GEOMETRY (11) 4520	8TH GRADE MATH 2204	ALGEBRA I (9) 4411	FINANCIAL LITERACY 1451/ GOOGLE TOOLS 8873		7TH MATH 2204	GOOGLE TOOLS 8873	PLAN
PETTUS	OFFICE	ENGLISH IV (12) 4054	ENGLISH III (11) 4051	7TH ENGLISH 1114.7	OFFICE		ENGLISH I (9) 4045	ENGLISH II (10) 4048	8TH ENGLISH 1114.8
FRECH	Engineering Design (11/12) 8827	7TH TECH DESIGN MODULATION 8820 Engineering Design (11/12) 8827	PLAN	8TH TECH ROBOTICS & AUTOMATION BLD Engineering Design (11/12) 8827	ESPORTS 1370/3330		AERO/HYDRO/ AUTOAPONICS 8868	Robotics Engineering 8833 (10,11 & 12)	FOUNDATIONS OF TECHNOLOGY 8879 8887 Engineering Design (11/12) 8827
HAMMER	OK HISTORY 5615 /GOVERNMENT (9) 5541	8TH HISTORY 2319	7TH GEOGRAPHY 2318	US HISTORY (11) 5410	COMMUNICATION SKILLS 2750		CIVICS (10) 5450	WORLD HISTORY (11/12) 5731	PLAN
MEYER	TYPING (7) 1335	HUMANITIES I 2552 HUMANITIES II 2553	GENERAL BUSINESS (9-12) 2413	YEARBOOK (10&12) 4240	CRITICAL THINKING 2755				
PATTERSON	CHEMISTRY (11 &12) 5051	PHYSICAL SCIENCE (9) 5160	BIOLOGY I (10) 5031	PLAN	Academic Achievement 2725		8TH SCIENCE 2286	JANY (11 & 12) 5040	7TH SCIENCE 2276
PULLAN	8TH AG 8001 AG POWER II 8010	AG SCIENCE II (10) 8005	INTRO TO AG (9) 8004	AG POWER II (10&12) 8010	AG LEADERSHIP 8023 CAREER EXPLORATION 1354		NATURAL RESOURCES (11/12) 8025	FIELD	PLAN
A.SWART	ELEMENTARY ATHLETICS 4516TH 1353	PREKK PE 1369 1ST/2ND/3RD PE	PLAN	EDGEMUNITY SPANISH I 3161 ENGLISH I 4045	ATHLETIC DIRECTOR 1955		ENVI. HEALTH 3370 ENGLISH I 3161 SPANISH I 3161 ENVIRONMENTAL SCIENCE 3162	8TH GATHELTICS 1370 7TH BATHLETICS 1370 JTYPE 1353	
HUBBLE	ELEMENTARY	ELEMENTARY	HIGH SCHOOL	HIGH SCHOOL			ELEMENTARY	ELEMENTARY	ELEMENTARY
J.SWART	CONCURRENT CLASSES LEADERSHIP	EDGEMUNITY 1352 LEADERSHIP WORLD HISTORY	CONCURRENT CLASSES	CONCURRENT CLASSES LEADERSHIP			LEADERSHIP	NW TECH NW TECH NW TECH	

NW TECH STUDENTS LEAVE AT 11:30AM



ALINE-CLEO
PUBLIC SCHOOLS
Home of the Cougars

PO Box 49 Aline, OK 73716

Elementary School 580-438-2330 High School 580-463-2255

September 3, 2023

Department of Accreditation

Aline-Cleo Public School is requesting a school site statutory waiver/deregulation application for a three year period. We have posted a library media position but have been unable to fill the position. We have hired a full time aid to be available for student support and classroom teachers are currently using the library as a part of their instructional lesson planning.

Thanks for your consideration,

Shane Hood

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Major	Aline-Cleo	
COUNTY	SCHOOL DISTRICT	
PO Box 49	Aline	73716
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Aline Cleo High School

NAME OF SITE

Shane Hood

PRINCIPAL SIGNATURE*

09/25/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shane Hood

SUPERINTENDENT NAME (PLEASE PRINT)

shood@alinecleo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Shane Hood

SUPERINTENDENT SIGNATURE*

09/25/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 25, 20 23

Holly Thomas

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Angelia Rogers

NOTARY



9/25/23

DATE

6/5/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ **Three Years***

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

9-30-23

DATE RECEIVED

70 O.S.

OAC **210:35-9-71**

ham Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We posted the position but was unable to fill the position with a certified library media specialist. We have hired a full time aid to kee the library media center open during the entire school day.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will continue to have multiple aids employed to keep the library open and our grade level teachers aare incorporating lessons using the library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

There has been a waiver granted in the past. There will not be a direct impact to student learning.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See attached schedule for class schedules, calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
By granting Aline-Clep Schools deregulation it would have a positive impact on our students. Money saved from having a full time aid to support students in the library would be used to purchase more books for the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Staff is evaluated using TLE and students are assessed using Star Reading, IXL Diagnostics, OSTP

** You will be contacted if more information is needed to process this request.

ALINE-CLEO PUBLIC SCHOOLS

2023-2024

School Calendar

July 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

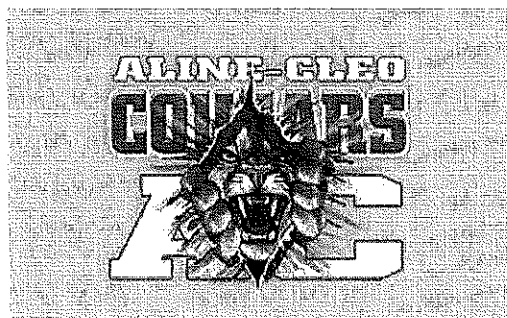
November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug. 3	PK - 6th Enrollment @ Cleo 9am-12pm
Aug. 4	7th-12th Enrollment @ Aline 9am-12pm
Aug. 3-4 & 7-9	Professional Development Days
Aug. 10	First Day of School for Students
Sept. 4	Labor Day - No School
Sept. 8	No School (County Fair)
Oct. 12-13	Fall Break - No School
Oct. 17 & 19	Parent Teacher Conferences 3:30-7:00
Oct. 20	P/T - No School
Nov. 20-24	Thanksgiving Vacation
Dec. 15	End 1st Semester
Dec. 18 - Jan. 2	Winter Break
Jan. 3	1st Day of 2nd Semester
Feb. 12	No School
March 12 & 14	Parent Teacher Conferences 3:30-7:00
March 15	P/T - No School
March 18-22	Spring Break
March 29	Snow Day-No School
April 1	Snow Day-No School
May 10	Last Day of Classes
May 13	Professional Development Day

	1st Semester	2nd Semester
Days Taught	82	83
Professional Days	5	0
Parent/Teacher Conference	1	1

	Professional Days- No School
	Parent Teacher Conference Nights
	Holiday - NO SCHOOL
	First/Last day of semester
	P/T Conf Day - No School



January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

ALINE-CLEO MASTER SCHEDULE

BREAKFAST 7:30-8:00AM
 LUNCH 12:15-12:45PM
 SCHOOL DAY 8:00AM-3:25PM

2023-2024

7TH-12TH GRADES

	8:05-8:55	9:00-9:50AM	9:55-10:45AM	10:50-11:40AM	11:45AM- 12:15PM	LUNCH 12:15-12:45pm	12:45-1:35PM	1:40-2:30PM	2:35-3:25PM
FRECH	Robotics Engineering 8833 (10,11 & 12)	AEROHYDRO/AQUAPONICS CS 8988	7/8TH TECH DESIGN MODULATION 8830	PLAN	7-8 ESPORTS 1370 9-12 ESPORTS 3330		7/8TH TECH DESIGN MODULATION 8830	ENGINEERING DESIGN (11/12)	FUNDAMENTALS OF TECHNOLOGY (9-12) 8158
KIRTLEY	US HISTORY (11) 5410	8TH HISTORY 2319	7TH GEOGRAPHY 2318	WORLD HISTORY	REMEDATION		CIVICS(10) 5450	OK HISTORY 5815 /GOVERNMENT (9) 5541	PLAN
MEYER	TYPING (7) 1336	HUMANITIES I 2852 HUMANITIES II 2855	GENERAL BUSINESS (9-12) 2413	YEARBOOK (10,11,12) 2357	COMMUNICATION SKILLS 2750				
WANGER	GEOMETRY 4520	GEOMETRY (11) 4520	ALGEBRA I (9) 4411	8TH MATH 2201	FINANCIAL LITERACY 1451		PLAN	MATH OF FINANCE 4770	7TH MATH 2204
THOMAS	PLAN	ENGLISH IV (12) 4054 AG I 8084	ENGLISH III (11) 4051	7TH ENGLISH 1114.7 8010 AG SCIENCE II (10) 8895 AG I	OFFICE		ENGLISH (9) 4045 ANIMAL SCIENCE (11/12)	ENGLISH II (10) 4048	8TH ENGLISH
GOSNEY	8TH AG 8001	AG SCIENCE II (10) 8005 PREK/K PE 1ST/2ND/3RD PE 1363	AG POWER II (11,12) 8010	9-12 GIRLS ATHLETICS 3330	AG LEADERSHIP 8023		HEALTH	FIELD 7/8TH B/G ATHLETICS 1370 JH PE 1363	PLAN 9-12 Boys Athletics 3330.1 9-12 Boys Athletics 3330.2
MATTHES	ELEMENTARY ATHLETICS 4/5/6TH 1363	7TH SCIENCE 2276	PLAN	BIOLOGY II (11,12)	REMEDATION 2755			PLAN	ANATOMY/PHY 5333
PATTERSON	PHYSICAL SCIENCE (9) 5180		BIOLOGY I (10) 5031		CRITICAL THINKING 2755		8TH SCIENCE 2286	HIGH SCHOOL - LIFE SKILLS	HIGH SCHOOL/LEM
HURST	ELEMENTARY	ELEMENTARY	ELEMENTARY	ELEMENTARY	REMEDATION		HIGH SCHOOL		
	CONCURRENT CLASSES	CONCURRENT CLASSES	CONCURRENT CLASSES	CONCURRENT CLASSES	NW TECH STUDENTS LEAVE AT 11:30AM		NW TECH	NW TECH	NW TECH
LIBRARY/E2020	LIBRARY AIDE	LIBRARY AIDE	LIBRARY AIDE	LIBRARY AIDE	LIBRARY AIDE		LIBRARY AIDE	LIBRARY AIDE	LIBRARY AIDE



**ALINE-CLEO
PUBLIC SCHOOLS**

Home of the Cougars

PO Box 49 Aline, OK 73716

Elementary School 580-498-2390 High School 580-469-2255

September 3, 2023

Department of Accreditation

Aline-Cleo Public School is requesting a school site statutory waiver/deregulation application for a three year period. We have posted a library media position but have been unable to fill the position. We have hired a full time aid to be available for student support and classroom teachers are currently using the library as a part of their instructional lesson planning.

Thanks for your consideration,

Shane Hood

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Oklahoma

COUNTY

Crooked Oak

SCHOOL DISTRICT

1450 South Eastern

SCHOOL DISTRICT MAILING ADDRESS

OKC

CITY

73129

ZIP CODE

Central Oak Elementary

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bradley M. Richards

SUPERINTENDENT NAME (PLEASE PRINT)

brichards@crookedoak.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

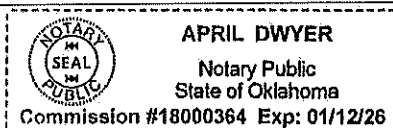
I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on Oct 10, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

10-15-2023
DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

Wm Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have not received a viable candidate who adds to our overall literacy program. We have two libraries; one serves PK-5 and the other serves 6-12. Our librarian has a doctorate and alternates days between the two sites. Both sites are staffed every day with competent assistants who keep the library open to students during school hours. In addition our district is only three sites, all sitting on one campus. The librarian can easily alternate because of the geographic layout of our campus.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Again, having the library open and staffed by competent, welcoming people helps accomplish our goal of increasing reading proficiency throughout the district. If the waiver were denied, the district would have to place someone in the position whether they are competent and may not add anything to our educational goals.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have obtained this deregulation before. There was no negative educational impact. Our circulation records continue to increase and our STAR reading test indicate that we are making small gains in our reading scores.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please reference the attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact is fairly neutral; although, I believe any finances we may save will better be spent increasing our emerging bilingual supports. About 70% of our students speak another language. Unfortunately, although the students speak one or more languages, most of the time, the students are not truly literate in either. Therefore, we must bolster this program in conjunction with all other reading initiatives to be successful.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use multiple assessment methods that include but are not limited to reading coaches, circulation reports, STAR reading, Lexia, Edmentum, ACT, and graduation rates. We are not where we want to be but we are making progress. The goal is always increasing learning outcomes for our students.

** You will be contacted if more information is needed to process this request.

Monday	Tuesday	Wednesday	Thursday	Friday
Elementary:	Elementary:	Elementary:		Elementary:
Jenny Fudickar 7:40am-3:20pm		Jenny Fudickar 7:40am-3:20pm		Jenny Fudickar 7:40am-3:20pm
Daniella Hernandez 7:15am-3:45pm	Daniella Hernandez 7:15am-3:45pm	Daniella Hernandez 7:15am-3:45pm	Daniella Hernandez 7:15am-3:45pm	Daniella Hernandez 7:15am-3:45pm
Secondary:	Secondary:	Secondary:	Secondary:	Secondary:
Tami Moore: 7:20am-3:30pm	Tami Moore: 7:20am-3:30pm	Tami Moore: 7:20am-3:30pm	Tami Moore: 7:20am-3:30pm	Tami Moore: 7:20am-3:30pm
	Jenny Fudickar 7:40am-3:20pm		Jenny Fudickar 7:40am-3:20pm	

RENAISSANCE[®] Star Screening Report

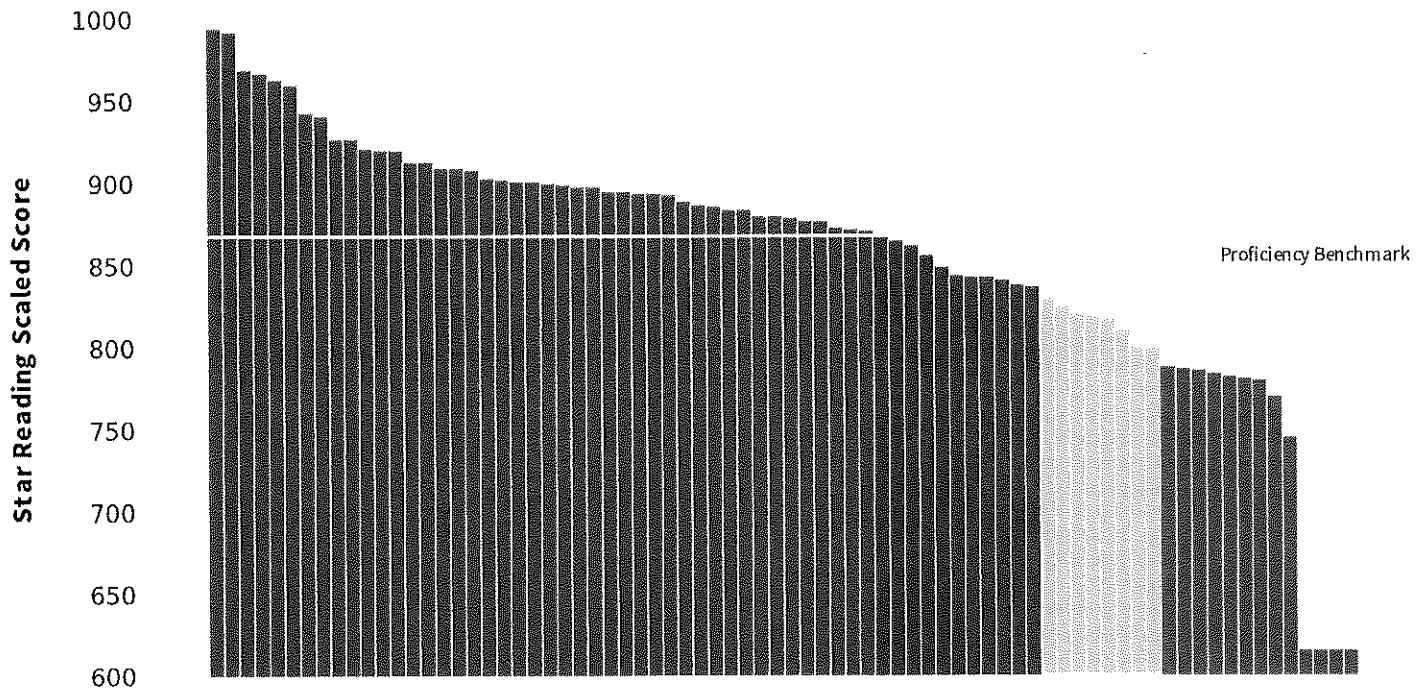
Star Reading Enterprise

Generated Sep 11, 2023, 8:14 AM

School	Screening Period	Demographics	Scale	Benchmark Type
Central Oak Elementary School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

2



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 868 SS	At/Above 40 PR	44	58%
Category Total			44	58%
Below Benchmark				
■ On Watch	Below 868 SS	At/Below 39 PR	11	14%
■ Intervention	Below 834 SS	At/Below 24 PR	8	11%
■ Urgent Intervention	Below 792 SS	At/Below 9 PR	13	17%
Category Total			32	42%
Students Tested			76	
Students Not Tested			13	
Total Students			89	

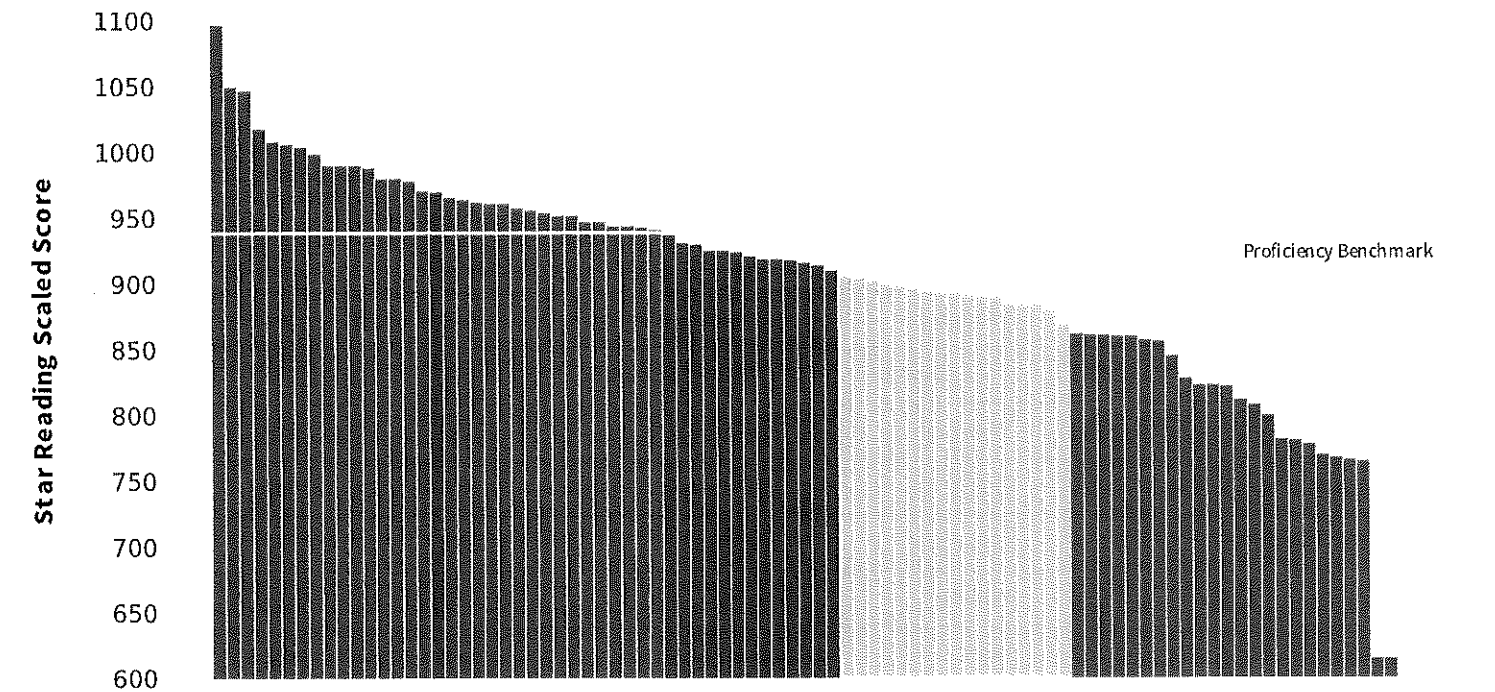
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Central Oak Elementary School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

3



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 939 SS	At/Above 40 PR	32	37%
Category Total			32	37%
Below Benchmark				
On Watch	Below 939 SS	At/Below 39 PR	14	16%
Intervention	Below 908 SS	At/Below 24 PR	17	20%
Urgent Intervention	Below 864 SS	At/Below 9 PR	24	28%
Category Total			55	63%
Students Tested			87	
Students Not Tested			9	
Total Students			96	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE® Star Screening Report

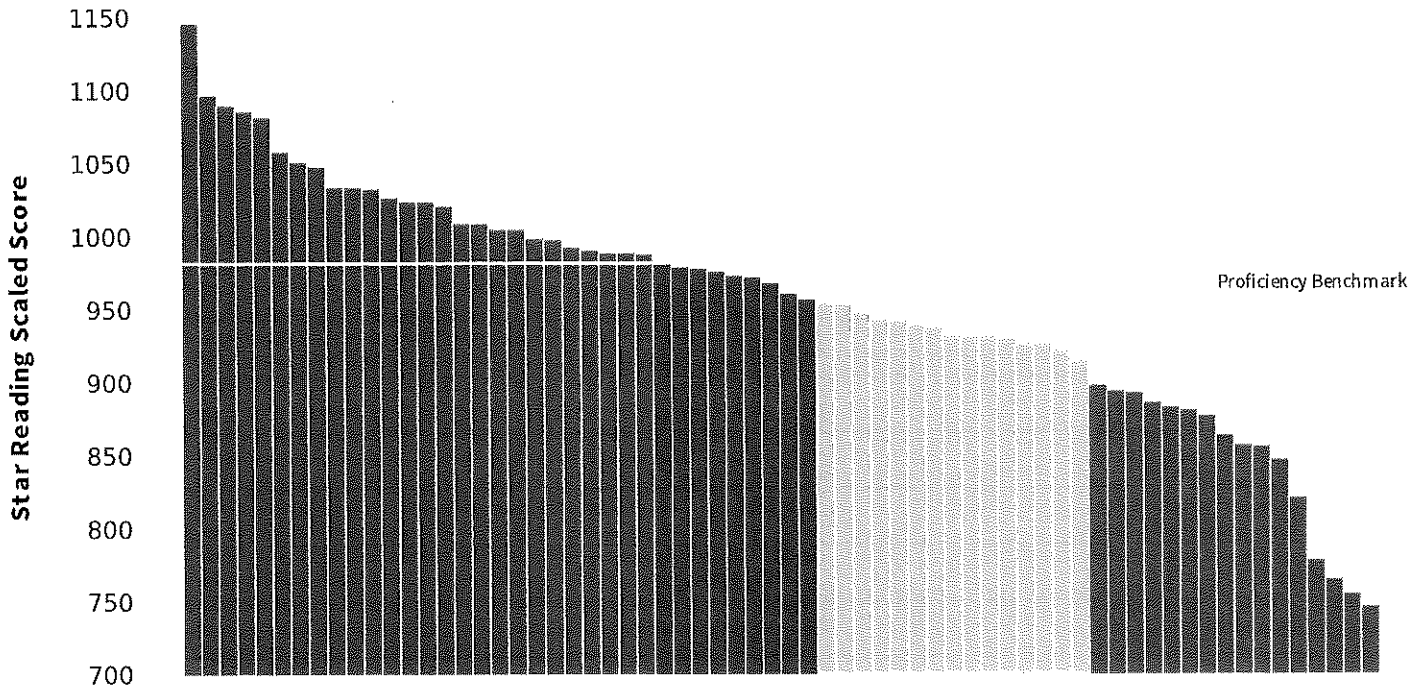
Star Reading Enterprise

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School	Screening Period	Demographics	Scale	Benchmark Type
Central Oak Elementary School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

4



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 982 SS	At/Above 40 PR	26	39%
Category Total			26	39%
Below Benchmark				
On Watch	Below 982 SS	At/Below 39 PR	9	14%
Intervention	Below 954 SS	At/Below 24 PR	15	23%
Urgent Intervention	Below 913 SS	At/Below 9 PR	16	24%
Category Total			40	61%
Students Tested			66	
Students Not Tested			10	
Total Students			76	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

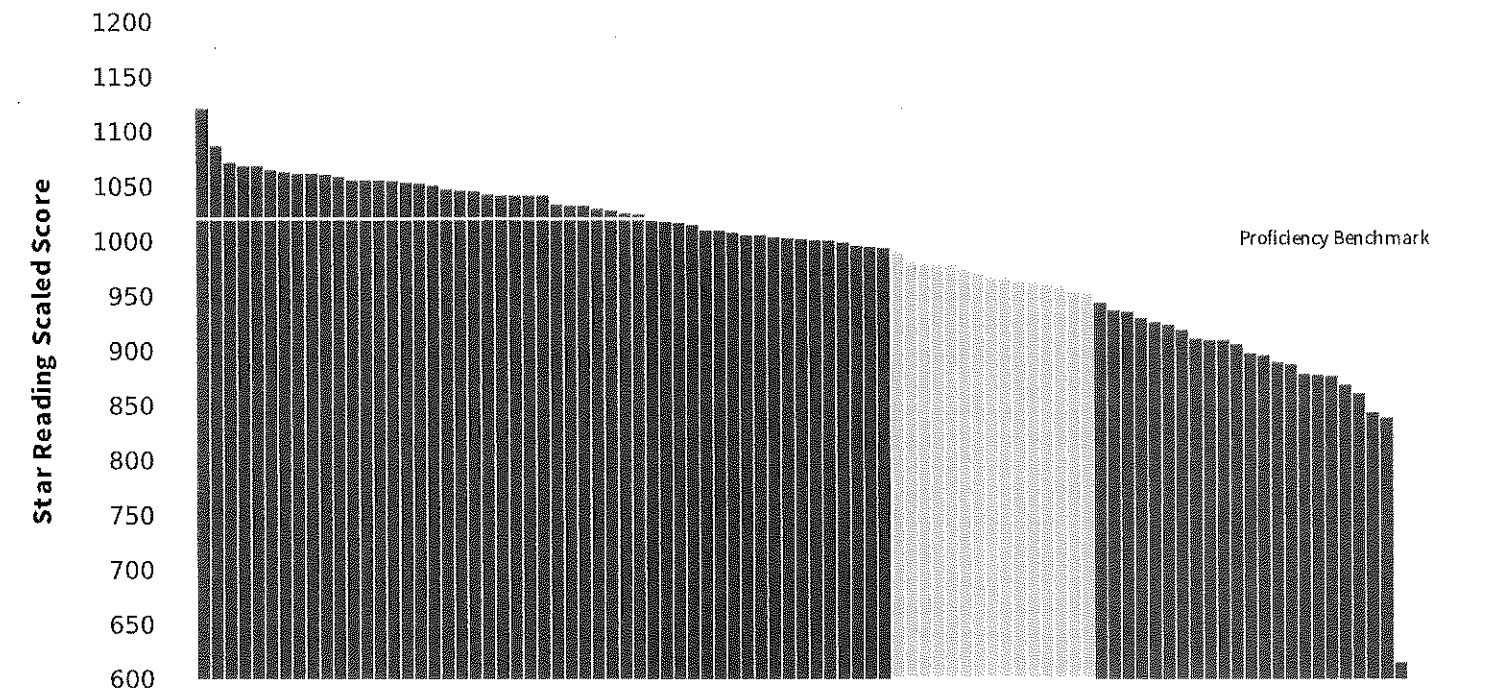
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School	Screening Period	Demographics	Scale	Benchmark Type
Central Oak Elementary School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

5



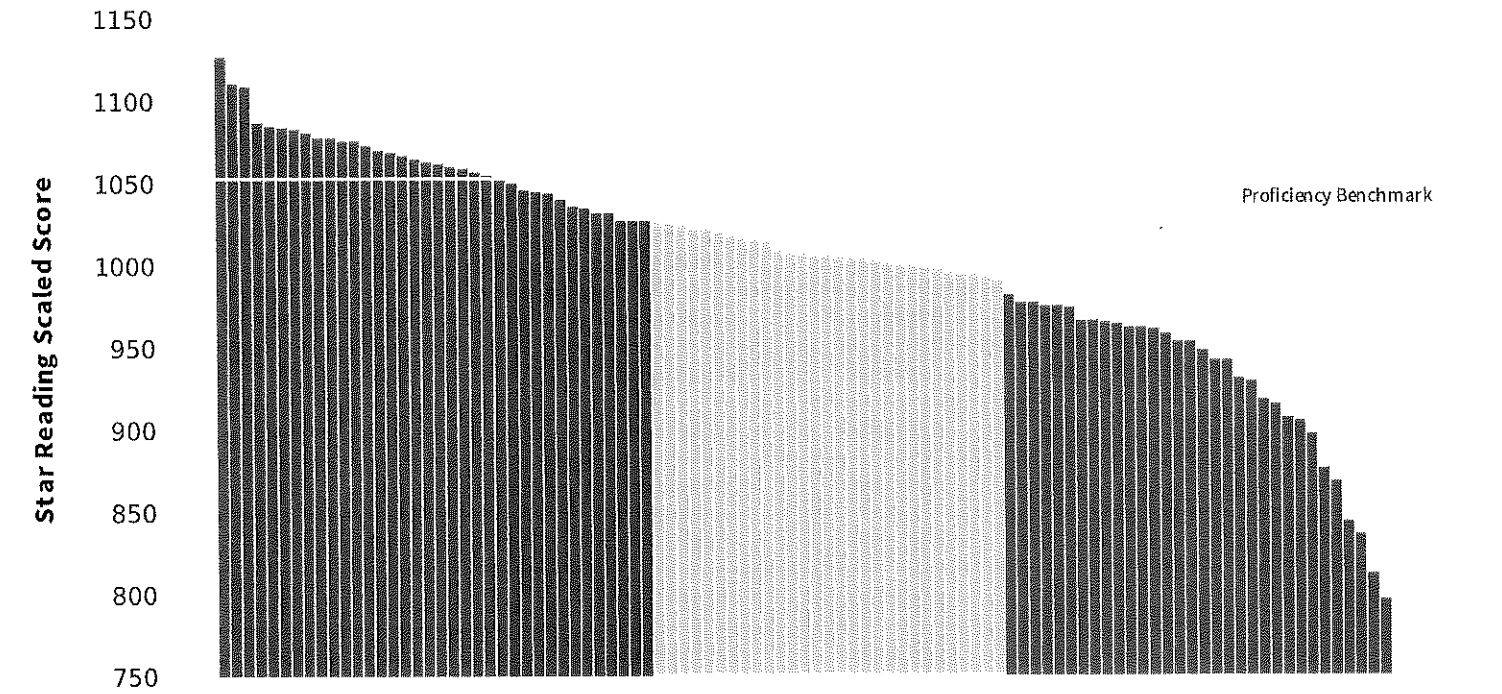
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1021 SS	At/Above 40 PR	33	37%
Category Total			33	37%
Below Benchmark				
On Watch	Below 1021 SS	At/Below 39 PR	18	20%
Intervention	Below 993 SS	At/Below 24 PR	15	17%
Urgent Intervention	Below 949 SS	At/Below 9 PR	23	26%
Category Total			56	63%
Students Tested			89	
Students Not Tested			3	
Total Students			92	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak Middle School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade
6



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1053 SS	At/Above 40 PR	24	25%
Category Total			24	25%
Below Benchmark				
On Watch	Below 1053 SS	At/Below 39 PR	12	12%
Intervention	Below 1026 SS	At/Below 24 PR	29	30%
Urgent Intervention	Below 983 SS	At/Below 9 PR	32	33%
Category Total			73	75%
Students Tested			97	
Students Not Tested			13	
Total Students			110	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE® Star Screening Report

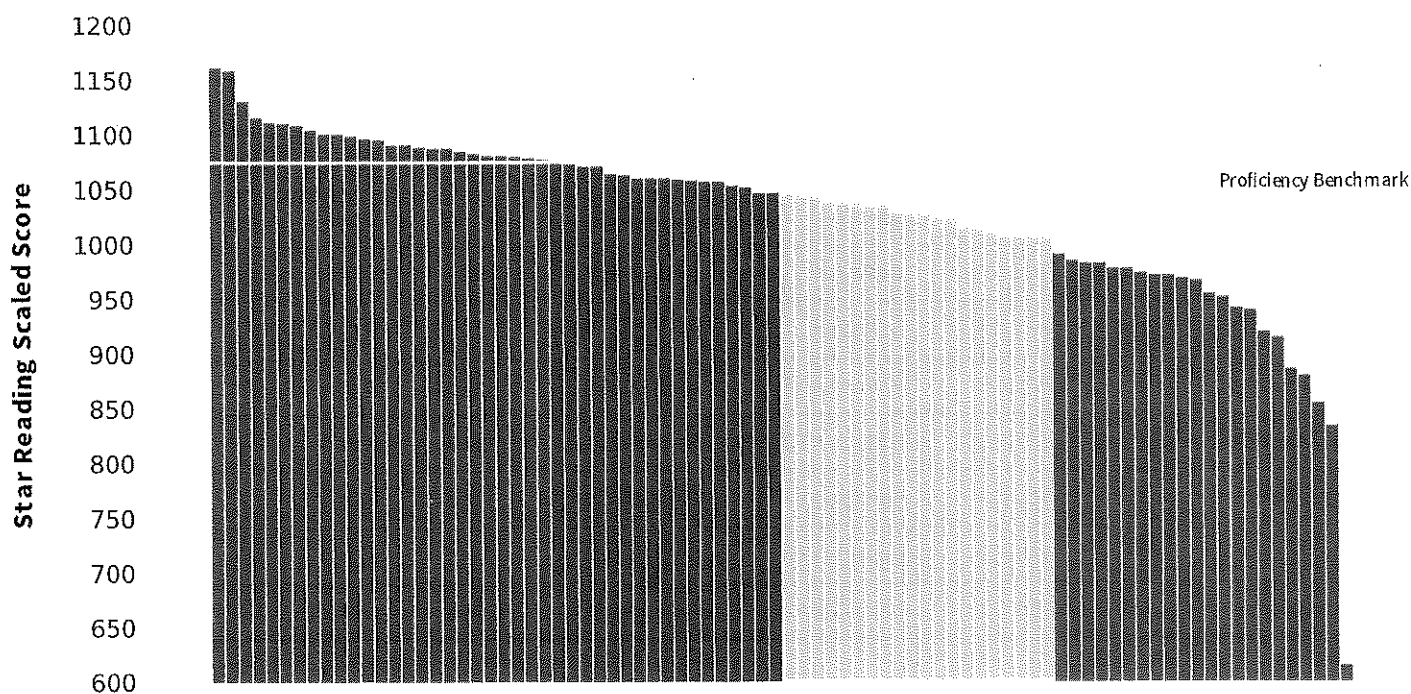
Star Reading Enterprise

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School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak Middle School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

7



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1075 SS	At/Above 40 PR	25	30%
Category Total			25	30%
Below Benchmark				
On Watch	Below 1075 SS	At/Below 39 PR	17	20%
Intervention	Below 1047 SS	At/Below 24 PR	20	24%
Urgent Intervention	Below 1004 SS	At/Below 9 PR	22	26%
Category Total			59	70%
Students Tested			84	
Students Not Tested			17	
Total Students			101	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

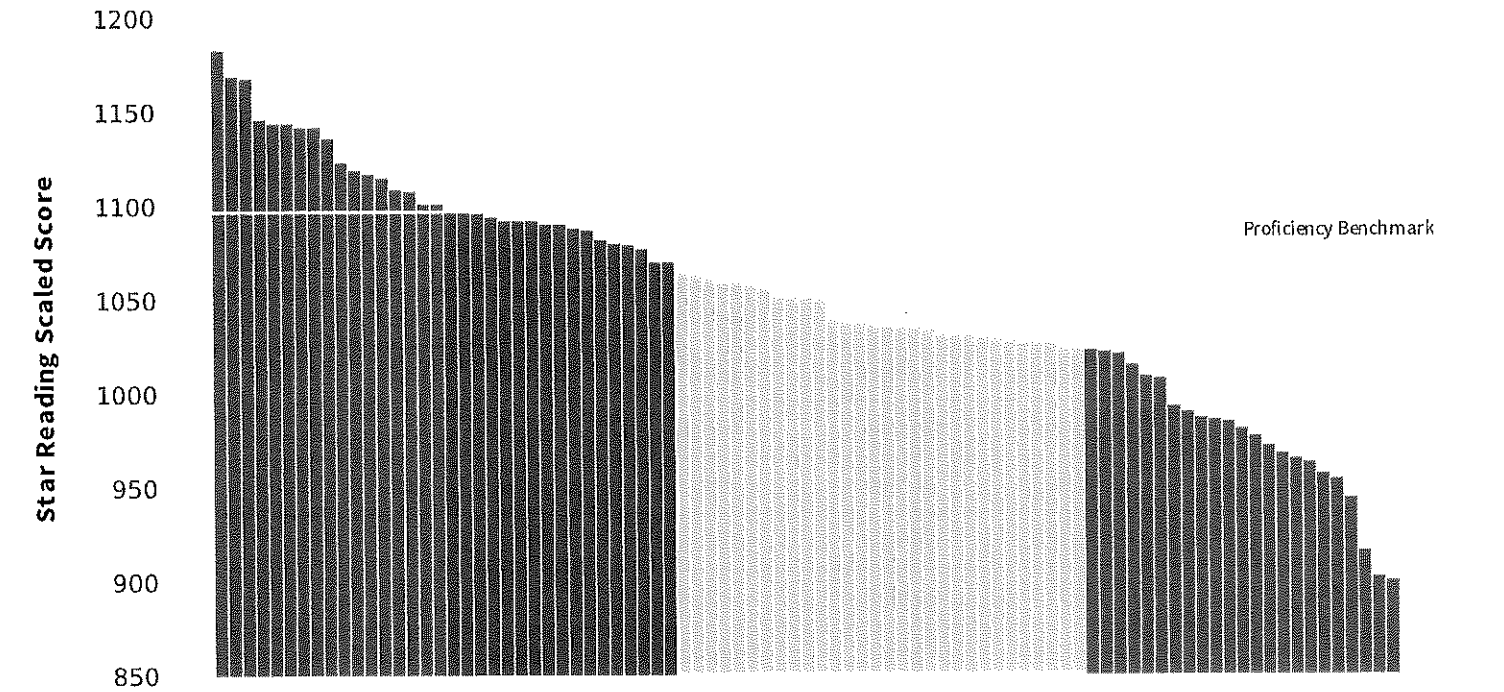
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Star Screening Report
Star Reading Enterprise

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School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak Middle School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

8



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1097 SS	At/Above 40 PR	17	20%
Category Total			17	20%
Below Benchmark				
On Watch	Below 1097 SS	At/Below 39 PR	17	20%
Intervention	Below 1067 SS	At/Below 24 PR	30	34%
Urgent Intervention	Below 1024 SS	At/Below 9 PR	23	26%
Category Total			70	80%
Students Tested			87	
Students Not Tested			13	
Total Students			100	

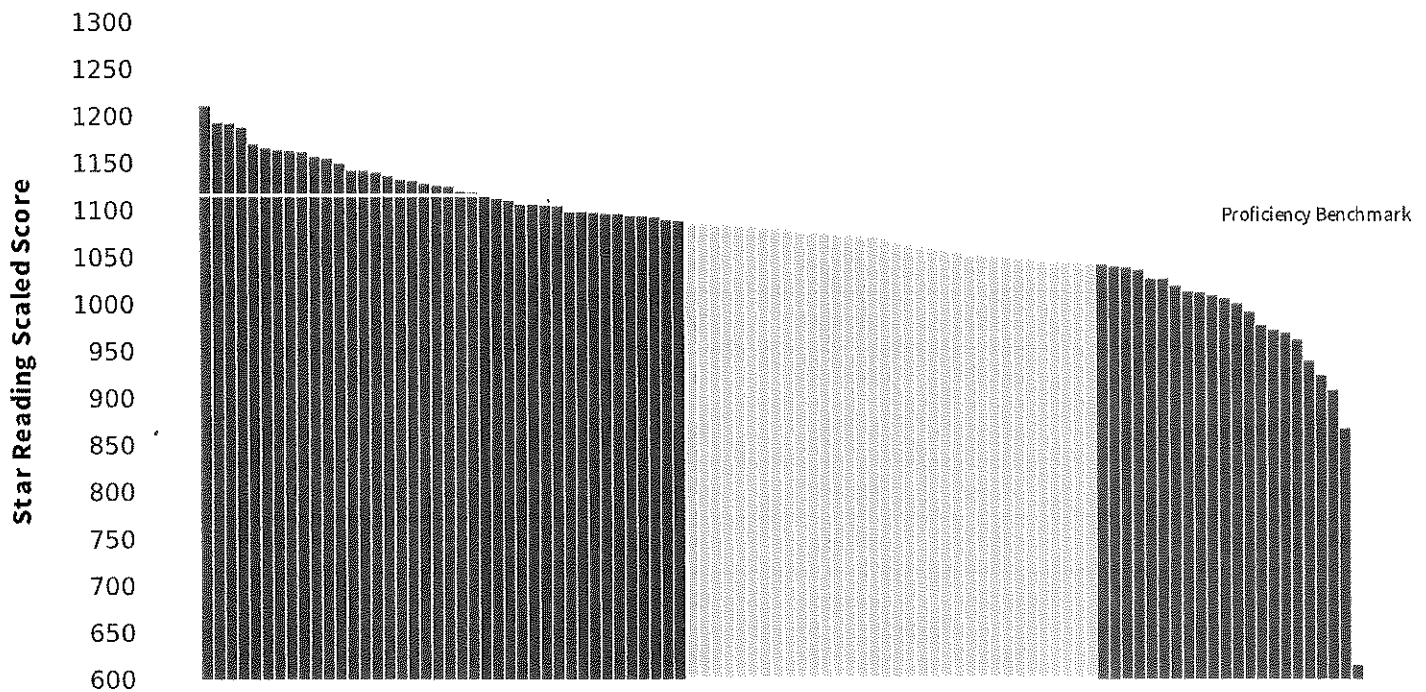
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak High School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

9



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1116 SS	At/Above 40 PR	23	24%
Category Total			23	24%
Below Benchmark				
On Watch	Below 1116 SS	At/Below 39 PR	17	18%
Intervention	Below 1087 SS	At/Below 24 PR	34	35%
Urgent Intervention	Below 1044 SS	At/Below 9 PR	22	23%
Category Total			73	76%
Students Tested			96	
Students Not Tested			11	
Total Students			107	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE® Star Screening Report

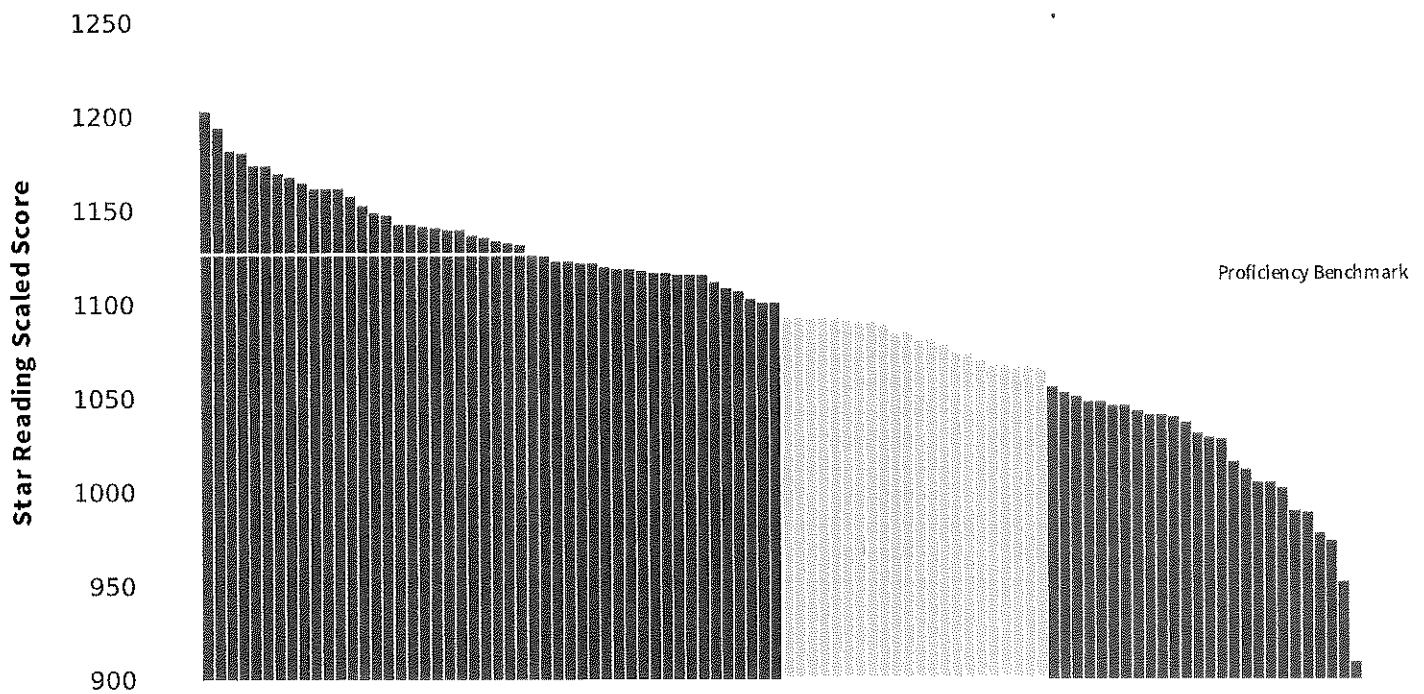
Star Reading Enterprise

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School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak High School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

10



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1127 SS	At/Above 40 PR	28	29%
Category Total			28	29%
Below Benchmark				
On Watch	Below 1127 SS	At/Below 39 PR	20	21%
Intervention	Below 1099 SS	At/Below 24 PR	22	23%
Urgent Intervention	Below 1058 SS	At/Below 9 PR	26	27%
Category Total			68	71%
Students Tested			96	
Students Not Tested			18	
Total Students			114	

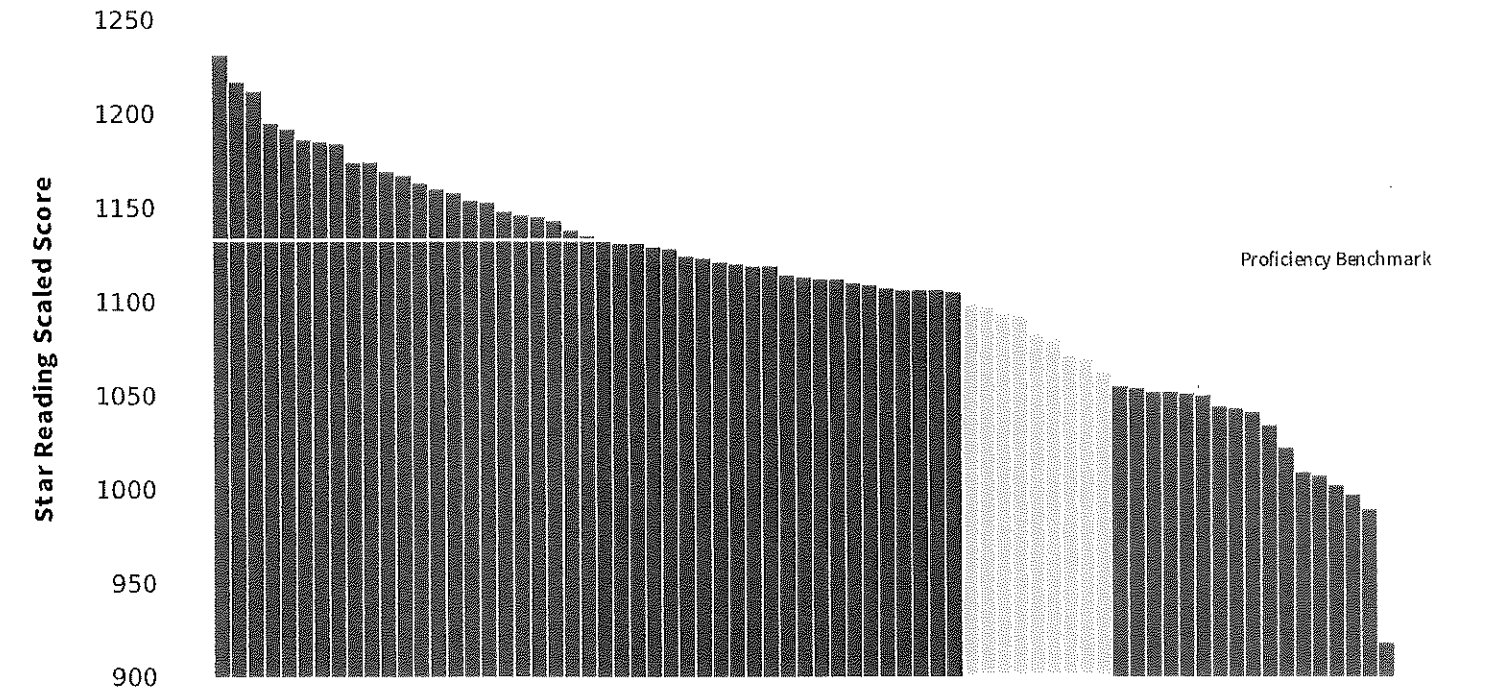
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak High School	08/15/2023–10/01/2023	All Demographics	Star Unified Scale	District

Grade

11



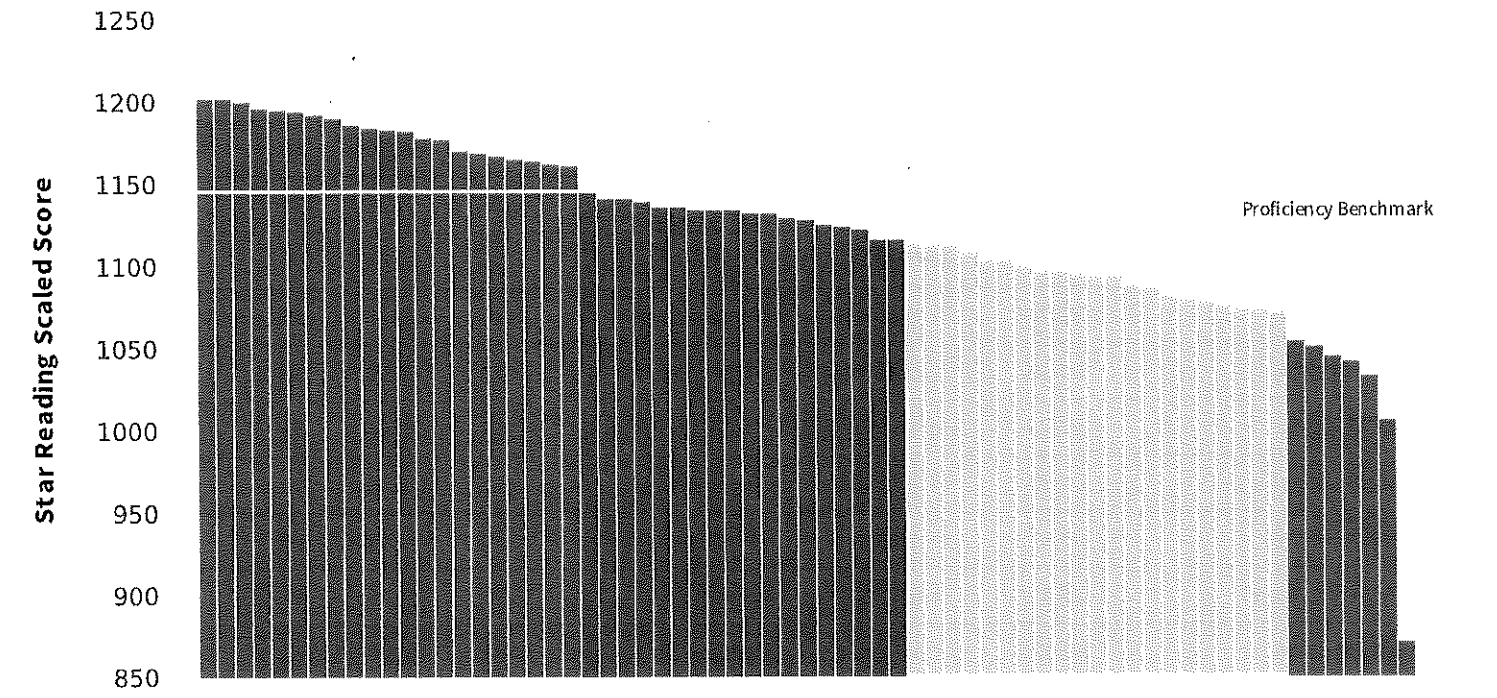
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1133 SS	At/Above 40 PR	23	32%
Category Total			23	32%
Below Benchmark				
On Watch	Below 1133 SS	At/Below 39 PR	22	31%
Intervention	Below 1104 SS	At/Below 24 PR	9	13%
Urgent Intervention	Below 1058 SS	At/Below 9 PR	17	24%
Category Total			48	68%
Students Tested			71	
Students Not Tested			19	
Total Students			90	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Crooked Oak High School	08/15/2023-10/01/2023	All Demographics	Star Unified Scale	District

Grade
12



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1146 SS	At/Above 40 PR	21	31%
Category Total			21	31%
Below Benchmark				
On Watch	Below 1146 SS	At/Below 39 PR	18	27%
Intervention	Below 1115 SS	At/Below 24 PR	21	31%
Urgent Intervention	Below 1066 SS	At/Below 9 PR	7	10%
Category Total			46	69%
Students Tested			67	
Students Not Tested			13	
Total Students			80	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Collection Circulation Report

Crooked Oak Secondary Library

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Range	Circulations
000 - 099	12 [0.24%]
100 - 199	7 [0.14%]
200 - 299	0 [0.00%]
300 - 399	60 [1.18%]
400 - 499	23 [0.45%]
500 - 599	28 [0.55%]
600 - 699	19 [0.37%]
700 - 799	110 [2.17%]
800 - 899	21 [0.41%]
900 - 999	82 [1.61%]
92	377 [7.42%]
CD	0 [0.00%]
DVD	0 [0.00%]
E	0 [0.00%]
EQU	0 [0.00%]
F	0 [0.00%]
FIC	4,326 [85.19%]
FICLYN	0 [0.00%]
FIIC	1 [0.02%]
KAT	0 [0.00%]
KIT	0 [0.00%]
PEL	0 [0.00%]
PROF	0 [0.00%]
PROF.	0 [0.00%]
REF	0 [0.00%]
SC	1 [0.02%]
T.E	0 [0.00%]
TEX	10 [0.20%]
TXT	0 [0.00%]
No Call #	0 [0.00%]
Temporary	1 [0.02%]
Totals	5,078

NOTE: The Collection Statistics Summary Report includes statistics for both current copies and copies that have been deleted.

Collection Circulation Report

Crooked Oak Secondary Library

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Circulation Dates: 8/1/2022 - 7/31/2023
Call Numbers: All ranges and prefixes
Circulation Types: All circulation types

Collection Circulation Report

Central Oak Elementary School

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Range	Circulations
000 - 099	88 [0.46%]
100 - 199	88 [0.46%]
200 - 299	11 [0.06%]
300 - 399	214 [1.12%]
400 - 499	84 [0.44%]
500 - 599	838 [4.38%]
600 - 699	328 [1.71%]
700 - 799	164 [0.86%]
800 - 899	130 [0.68%]
900 - 999	190 [0.99%]
92	15 [0.08%]
B	143 [0.75%]
BB	2 [0.01%]
BIG	1 [0.01%]
BIO	22 [0.11%]
BUR	0 [0.00%]
CD	0 [0.00%]
DIS	2 [0.01%]
DVD	0 [0.00%]
E	8,799 [45.96%]
EBON	0 [0.00%]
EE	6 [0.03%]
EMCQ	0 [0.00%]
EQU	0 [0.00%]
ESP	0 [0.00%]
EWHI	0 [0.00%]
F	56 [0.29%]
FIC	7,943 [41.49%]
FICJEN	0 [0.00%]
FICLEW	0 [0.00%]
FICMAD	2 [0.01%]
KIT	0 [0.00%]
LOB	0 [0.00%]
MBX	0 [0.00%]
PBK	2 [0.01%]

Collection Circulation Report

Central Oak Elementary School

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Range	Circulations
PRO	16 [0.08%]
PRO371.102	0 [0.00%]
PROF	0 [0.00%]
REF	2 [0.01%]
VID	0 [0.00%]
No Call #	0 [0.00%]
Temporary	0 [0.00%]
Totals	19,146

NOTE: The Collection Statistics Summary Report includes statistics for both current copies and copies that have been deleted.

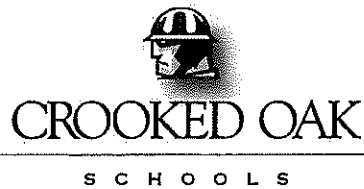
Collection Circulation Report

Central Oak Elementary School

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

Circulation Dates: 8/1/2022 - 7/31/2023
Call Numbers: All ranges and prefixes
Circulation Types: All circulation types



September 7, 2023

Oklahoma State Board of Education:

Please allow this letter to serve as a formal request for deregulation of library media services. Being a small school, we have one campus, three different sites (elementary, middle, and school), and two libraries: one at the elementary and the other to serve the middle and high school. We have one full-time library media specialist who splits time between the elementary and secondary library. Additionally, we have a full-time assistant in each library. Therefore, I am requesting a deregulation from library media services at the elementary OAC 210:35-5-71, library media services at the middle school OAC 210:35-7-6, and library media services at the high school OAC 210:35-9-71.

Thank you for your consideration.

Respectfully,

Bradley M. Richards

BRAD RICHARDS, SUPERINTENDENT

HIGH SCHOOL
LAURA KNIGHT, PRINCIPAL
405.677.3452

MIDDLE SCHOOL
CHACE MCCASKILL, PRINCIPAL
405.677.5133

STEFANIE STROUD, DIRECTOR OF SPECIAL SERVICES
THAD CUNNINGHAM, ATHLETIC DIRECTOR
KYLE PIERCE, DIRECTOR OF TECHNOLOGY
JOHN TULAK, DIRECTOR OF HUMAN RESOURCES

CENTRAL OAK ELEMENTARY
KIM TEMPLEMAN, PRINCIPAL
405.677.5211

APRIL DWYER
ENCUMBRANCE CLERK
405.677.5252, EXT. 110

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

OKMULGEE

COUNTY

SCHULTER

SCHOOL DISTRICT

PO BOX 203

SCHOOL DISTRICT MAILING ADDRESS

SCHULTER

CITY

74460

ZIP CODE

SCHULTER PUBLIC SCHOOL

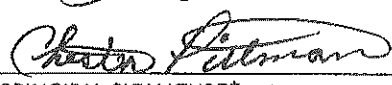
NAME OF SITE



PRINCIPAL SIGNATURE*

10/11/2023

DATE



PRINCIPAL SIGNATURE*

10/11/2023

DATE

PRINCIPAL SIGNATURE*

DATE

CHESTER PITTMAN

SUPERINTENDENT NAME (PLEASE PRINT)

cpittman@schulter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

10/11/2023

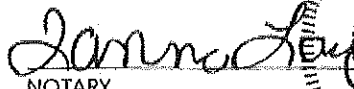
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 6, 20 23

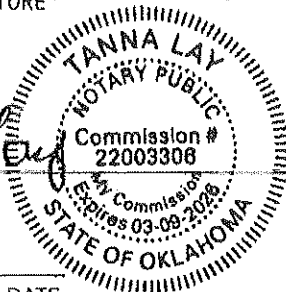


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



11-6-23

DATE

3-9-26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

246 District Total

11-10-23

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Lee Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The request for a library deregulation is because of the lack of interest and applicants for our school's librarian position after our certified librarian retired. This request would allow our library to be open full time and available everyday. We have a lady that works in the library at the present who is doing a great job. Also, we cannot financially justify a full time librarian's salary, who does not teach classes.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a lady that has worked in the library for the past two years. She is very knowledgeable about library procedures and software. To effectively administer library programs, she works closely with the principal and teachers.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded to Schuller Public Schools in the past. The library has been very effective at our school. Our STAR and AR programs are extremely popular with a very high participation rate. We expect this to continue under our current library administrator.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

All students are allowed to go to the library on a daily basis to check out books and take AR tests. Since we are a rural district, there are no close libraries available to our students for research and class assignments. This deregulation would allow us to have the library open and available every hour of each school day for the students' needs.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation would positively impact our district financially by allowing us to upgrade our library software as well as purchasing other library items such as; books, magazines, newspapers and etc.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Having the library open and accessible throughout each school day is essential to Schuller Public School's goal of increasing literacy and participation in all literacy programs that involve students and their families. The accessibility of our library will have a positive impact on the standardized tests as well as help create well rounded citizens of our students.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

OKMULGEE

COUNTY

SCHULTER

SCHOOL DISTRICT

PO BOX 203

SCHOOL DISTRICT MAILING ADDRESS

SCHULTER


CITY

74460

ZIP CODE

SCHULTER PUBLIC SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

10/11/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

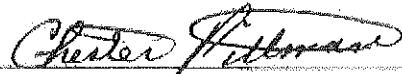
DATE

CHESTER PITTMAN

SUPERINTENDENT NAME (PLEASE PRINT)

cpittman@schulter.k12.ok.us

SUPERINTENDENT E MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

10/11/2023

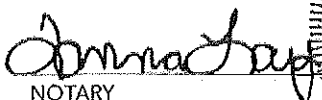
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 6, 20 23



BOARD PRESIDENT SIGNATURE*

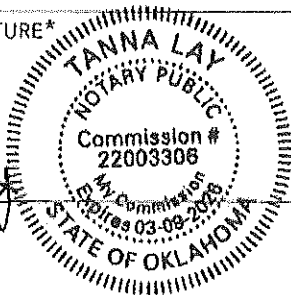
NOTARY SEAL →



NOTARY

3-9-26

COMMISSION EXPIRATION DATE



11-6-23

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process. **

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The request for a library deregulation is because of the lack of interest and applicants for our school's librarian position after our certified librarian retired. This request would allow our library to be open full time and available everyday. We have a lady that works in the library at the present who is doing a great job. Also, we cannot financially justify a full time librarian's salary, who does not teach classes.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a lady that has worked in the library for the past two years. She is very knowledgeable about library procedures and software. To effectively administer library programs, she works closely with the principal and teachers.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded to Schuller Public Schools in the past. The library has been very effective at our school. Our STAR and AR programs are extremely popular with a very high participation rate. We expect this to continue under our current library administrator.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our classes are scheduled in the library at least one hour a week. All students are allowed to go to the library on a daily basis to check out books and take AR tests. This deregulation would allow us to have the library open and available every hour of each school day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation would positively impact our district financially by allowing us to upgrade our library software as well as purchasing other library items such as; books, magazines, newspapers and etc.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Having the library open and accessible throughout each school day is essential to Schuler Public School's goal of increasing literacy and participation in all literacy programs that involve students and their families. The accessibility of our library will have a positive impact on the standardized tests as well as help create well rounded citizens of our students.

** You will be contacted if more information is needed to process this request.



Schulter Public Schools



PO Box 203 Schuler, OK 74460 FAX # 918/652-8474

Supt/HS Principal
Chester Pittman
(918) 652-8219

Elementary Principal
Jay Fox
(918) 652-2236

Counselor
Christie Heaslet
(918) 652-8200

October 11, 2023

Oklahoma State Department of Education
Attention: School Site Deregulation
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: School Site Library Deregulation

To Whom It May Concern:

In accordance with OAC code 210: 35-7-61 and OAC code 210: 35-9-71
Schulter Public School is requesting the deregulation of our library that
serves our whole district. This deregulation would allow us to staff the
library every hour of every school day with support staff, resulting in the
ability to allocate resources to other areas of need while maintaining the
library and library programs.

Thank you,

Chester Pittman
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Osage

COUNTY

Hominy Public Schools

SCHOOL DISTRICT

200 S. Pettit

SCHOOL DISTRICT MAILING ADDRESS

Hominy

CITY

74035

ZIP CODE

Hominy Public Schools ECC, Elementary, MS, HS

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cory Campbell

SUPERINTENDENT NAME (PLEASE PRINT)

ccampbell@hominy.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 6, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

532 District Total

11-6-2023

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

210:35-7-61

210:35-9-71

NAME OF WAIVER

Im Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

With the current teacher shortage, we have been unable to hire full-time librarians for all of our sites. We have had a system in place the last couple of years that has worked for our school district and does not effect student learning in a negative way.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our plan currently consists of a certified librarian at our ECC building who oversees our libraries at our other school sites. We are using certified teachers at our other libraries under the direction of our full time certified librarian.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This will have little to no effect on student performance and has worked great for us in the past. We use certified employess in our libraries. Kelly Dyer is our certified library media specialist. Rita Trumbly is our certified teacher at the MS/HS library. Danelle Higgins is our certified teacher at our elementary library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Kelly Dyer-Certified library media specialist

Rita Trumbly-MS/HS Certified Teacher

Danelle Higgins-Elementary Certified Teacher

Building Principals-Oversee Librarians in their buildings

All libraries are open to students during normal school hours 8:00am-3:15pm daily.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed waiver has a positive financial impact on our school and allows us to aid students in the educational process despite our teacher shortage.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This arrangement will be monitored by Superintendent, Principals, and the certified library media specialist.

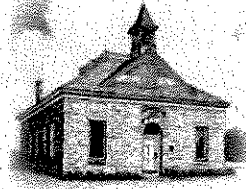
** You will be contacted if more information is needed to process this request.

Hominy Public Schools

200 S. Pettit

Hominy, OK 74035

918-885-6511
Fax: 918-885-6369



Established in 1904

*Cory Campbell,
Superintendent*

To OSDE,

10-31-23

Hominy Public Schools is seeking a de-reg for our library services in our school district. The teacher shortage has made it difficult to employ full-time certified librarians at all of our sites. We would ask for a de-reg OAC 210:35-7-6 OAC 210: 35 9-71 so we can fill our librarians with full time certified staff members while being supervised by our library media specialist in the school district.

We have found a plan that works for our school district without jeopardizing student performance.

Sincerely,



Cory Campbell-Superintendent
Hominy Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Seminole

COUNTY

Sasakwa

SCHOOL DISTRICT

PO Box 323

SCHOOL DISTRICT MAILING ADDRESS

Sasakwa

CITY

74867

ZIP CODE

District Service for all sites

NAME OF SITE

PRINCIPAL SIGNATURE*

05/09/2023

DATE

PRINCIPAL SIGNATURE*

05/09/2023

DATE

PRINCIPAL SIGNATURE*

DATE

Kyle Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

kwilson@sasakwaschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

05/09/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 9, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

05/09/2023

Statute/Oklahoma Administrative Code to be waived: 210:35-9-71
(specify statute or OAC (deregulation) number: see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

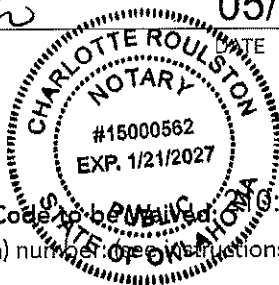
 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER



210:35-5-71
210:35-9-71
hm services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to the size of our school it has become necessary to not have a half time librarian. The librarian also teaches all of the high school english classes and will only be available for two hours per day for library services. The library is also available for an additional hour with a high school student working in a library skills class. If deregulation is not allowed, we would be forced to have an additional staff member hired or apply for a teacher to teach outside of their certification area. Very cost prohibitive. Elementary and high school teachers are allowed to take their individual classes to the library any time they need to. Access is not limited to the two hours the library is staffed by a certified librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This will not negatively impact our district in any way. Services will be provided and this method has served us well over the past many years we have done this. All students in the elementary and high school are given adequate time in the library for necessary tasks.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. We were awarded this deregulation last year. There were no educational impacts on our students. Access to library is not limited during the day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district if the deregulation is approved.

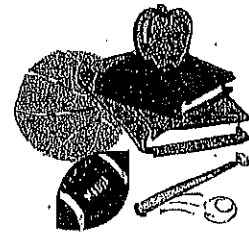
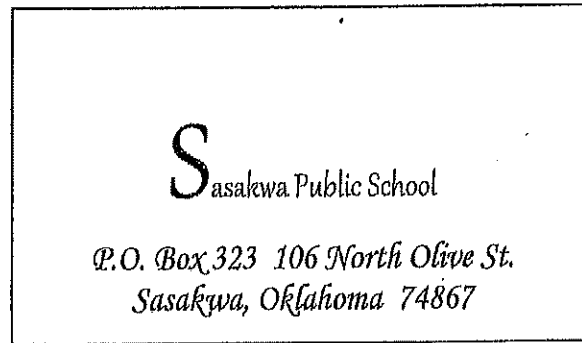
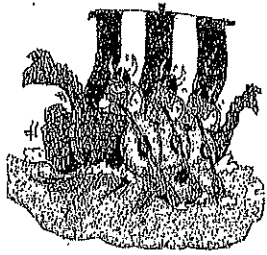
However, if it is not, it would have a huge impact on the district as we would have to hire a full or part-time librarian to fill that position providing that we could even find one to hire. That is not something that this small school district could afford.

To further explain why this would impact our district we would say that funds are currently used to pay for our high school English teacher. Without that we would have to fire another half-time English teacher or try to find and hire another librarian and pay them for a half-day job. This would require funds that the district cannot afford to expend.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The dereg. is not tied to academic outcomes. The impact on these areas is negligible.

** You will be contacted if more information is needed to process this request.



Kyle L. Wilson
Superintendent
(405) 941-3213 ext. 3

Brent Griffin
Principal
(405) 941-3250 ext. 1

May 9, 2023

Accreditation Standards Division:

Sasakwa Schools would like to submit a deregulation application pertaining to our library media services. We have a library media specialist, but she is unable to be in the library for a full half day due to teaching obligations and school size. We are requesting a deregulation so that we may staff the library less than half of a day. We have done this for years and it has worked out very well for us. The library is accessible to staff and students even when the certified librarian is not there so it does not affect learning.

Sincerely,

Kyle Wilson
Sasakwa Public Schools Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Tulsa COUNTY
23810 W Hwy 51
SCHOOL DISTRICT MAILING ADDRESS

Keystone SCHOOL DISTRICT
Sand Springs CITY
74063 ZIP CODE

Keystone Elementary
NAME OF SITE

Man Ruler
PRINCIPAL SIGNATURE*

07/11/2023
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rhett Bynum
SUPERINTENDENT NAME (PLEASE PRINT)

rbynum@keystone.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Steve Bynum
SUPERINTENDENT SIGNATURE*

07/11/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11th, 20 23

Clayton Bynum
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sheila J. Hills
NOTARY

7/11/2023
DATE

3-20-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

288 District Total

11-12-2023

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Lm Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

In order to maintain staffing levels for this and upcoming school years. We are seeking a waiver/deregulation for library media services in order to keep class sizes to a controllable level and retain teachers.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
We will continue library services using a paraprofessional which has managed the library for the last four years. Our Elementary Principal will oversee operations of the library and continue our AP program.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?
Students will see no impact on performance levels. All programs previously offered by the library will be continued. Keystone is a single site district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Available funds will be reallocated to maintain staff levels and keep class sized down to help facilitate the recovery of loss of learning due to covid.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We have constantly assessed the effect of the school library on student learning, teachers and staff have not noticed any change in the performance of the library the last four years, compared to previous years.

** You will be contacted if more information is needed to process this request.

2023- 2024 Keystone Library Schedule
Ms. Tammy

Mondays

8:45 - 9:00 6A (with Ms. Brown)
9:30 - 9:45 8A (with Ms. Brown)
10:35 - 10:50 8B (with Ms. Brown)
12:15 - 12:30 7A (with Ms. Brown)
2:15 - 2:30 6B (with Ms. Brown)

Tuesdays

8:40 - 8:55 5A (with Ms. Leake)
11:00 - 11:20 4A (with Ms. Moore)
12:15 - 12:30 5B (with Ms. Leake)
2:40 - 3:00 4B (with Ms. Moore)

Wednesdays

11:00 - 11:20 3A (with Ms. Mullin)
2:00 - 2:20 2B (with Ms. Crosier)
2:40 - 3:00 3B (with Ms. Mullin)

Thursdays

9:40 - 10:00 KA (with Ms. Miller)
1:15 - 1:35 1A (with Ms. Hopper)
2:00 - 2:20 2A (with Ms. Beesley)

Fridays

9:40 - 10:00 KB (with Ms. Shatzman)
10:10-10:30 PK (with Ms. Taylor)
10:35 - 10:55 PK (with Ms. Taylor)
1:10 - 1:30 1B (with Ms. Paul)

AGENDA FOR KEYSTONE BOARD OF EDUCATION
DEPENDENT SCHOOL DISTRICT NO. 15
TULSA COUNTY, OKLAHOMA

As required by Section 311, Title 25 of the Oklahoma Statutes notice is hereby given that Dependent School District No. 15 of Tulsa County Oklahoma will hold a regular meeting on July 11, 2023 at 6:00 pm. The place of the meeting will be Board Room/Round Building, Sand Springs, Oklahoma.

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

Agenda

1. Call meeting to order
2. Roll call and establish a quorum
3. Pledge of Allegiance to the Flag
4. Reading of the minutes and vote to approve or disapprove
5. Comments from the public - Comments shall exclude items protected by confidentiality law, such as personnel and student information. Limit five (5) minutes per topic, total time for this agenda item is fifteen (15) minutes
6. Board to consider and take action on hiring Jamie Bradford, Elementary School Teacher, for the 2023 - 2024 school year
7. Board to consider and take action on accepting resignation of Darryl Kemper
8. Board to consider and take action to appoint Rhett Bynum the authorized representative of all local, state and federal programs including, but not limited to: Title 1, Title 2, Title 6, Drug-free, Idea-B, the authorized representative and to sign claims of this school district for the purpose of completing and signing insurance applications, uninsured motorist election/rejection forms, submitting proof of loss forms and generally dealing with any and all insurance carriers providing insurance coverage to this school district, and the certificate of authority for the Child Nutrition Program for 2023-2024
9. Board to consider and take action on approving Statutory Waiver Deregulation Application for Library Media Services for the 2024 - 2026 school years

10. Board to consider and take action to approve the Principal contracts for 2023 - 2024

11. Board to consider and take action to approve the Treasure and Secretary contracts for 2023 - 2024

12. Board to consider and take action to approve bus driver contracts for the 2023 - 2024

13. New Business

14. Treasure Report

15. Superintendent Report

16. Sign claims and warrants and vote to approve or disapprove

GF PO #'s: _____ Warrants: _____

Total: _____

BF PO #'s: _____ Warrants: _____

Total: _____

17. Motion to adjourn

Name and Title of Person Posting this Notice: Rhett Bynum, Superintendent, Posted Monday, July 10, 2023 at 4:30 p.m., at the entrance to the Round Building, Keystone Public Schools, 23810 West Highway 51, Sand Springs, Oklahoma 74063

KEYSTONE SCHOOL BOARD MEETING MINUTES
JULY 11th 2023
6:00 P.M.

1. BIGGERSTAFF CALLED MEETING TO ORDER AT 6:00 P.M.
2. BIGGERSTAFF CALLED THE ROLL:

PRESIDENT:	CLAYTON BIGGERSTAFF	ATTENDING
VICE-PRESIDENT	KARINA SHREFFLER	ATTENDING
CLERK:	JOHNNY GRIFFIN	ATTENDING
SUPERINTENDENT:	RHETT BYNUM	ATTENDING
MINUTES CLERK:	SHEILA HILLS	ATTENDING
3. PLEDGE OF ALLEGIANCE
4. BIGGERSTAFF MADE THE MOTION TO DISPENSE WITH THE READING OF THE JUNE 29TH , BOARD MINUTES, AS THEY WERE READ BY THE BOARD MEMBERS.
SECOND:GRIFFIN BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES
5. NO PUBLIC
6. BIGGERSTAFF MADE THE MOTION TO APPROVE HIRING JAMIE BRADFORD ELEMENTARY SCHOOL TEACHER FOR THE 2023-2024 SCHOOL YEAR
SECOND:GRIFFIN BIGGERSTAFF:YES SCHREFFLER:YES GRIFFIN:YES
7. BIGGERSTAFF MADE THE MOTION TO ACCEPT DARRYL KEMPER'S RESIGNATION
SECOND:SHREFFLER BIGGERSTAFF:YES SCHREFFLER:YES GRIFFIN:YES
8. BIGGERSTAFF MADE THE MOTION TO APPOINT RHETT BYNUM THE AUTHORIZED REPRESENTATIVE OF ALL LOCAL, STATE AND FEDERAL PROGRAMS INCLUDING BUT NOT LIMITED TO:PL-874, TITLE 1, TITLE 2, TITLE 6, DRUG FREE, IDEA-B,THE AUTHORIZED REPRESENTATIVE AND TO SIGN CLAIMS OF THIS SCHOOL DISTRICT
FOR THE PURPOSE OF COMPLETING AND SIGNING INSURANCE APPLICATIONS, UNINSURED MOTORIST ELECTION/REJECTING FORMS, SUBMITTING PROOF OF LOSS FORMS AND GENERALLY DEALING WITH ANY AND ALL INSURANCE CARRIERS PROVIDING INSURANCE COVERAGE TO THIS SCHOOL DISTRICT, AND THE CERTIFICATE OF AUTHORITY FOR THE CHILD NUTRITION PROGRAM FOR 2023-2024
SECOND:GRIFFIN BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES
9. BIGGERSTAFF MADE THE MOTION TOAPPROVE STATUTORY WAIVER DEREGULATION APPLICATION FOR LIBRARY MEDIA SERVICES FOR THE 2023-2024 SCHOOL YEAR
SECOND:SHREFFLER BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES
10. BIGGERSTAFF MADE THE MOTION TO APPROVEPRINCIPAL'S CONTRACTS FOR THE 2023-2024 SCHOOL YEAR
SECOND:GRIFFIN BIGGERSTAFF:YES SCHREFFLER:YES GRIFFIN:YES
11. BIGGERSTAFF MADE THE ,MOTION TO APPROVE THE TREASURE AND SECRETARY CONTRACTS FOR THE 2023-2024 SCHOOL YEAR
SECOND:GRIFFIN BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES
12. BIGGERSTAFF MADE THE MOTION TO APPROVE THE BUS DRIVERS CONTRACTS FOR 2023-2024 SCHOOL YEAR
SECOND: SHREFFLER BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES
13. NEW BUSINESS.....
BIGGERSTAFF MADE THE MOTION TO ACCEPT RHONDA BOYD'S RESIGNATION

SECOND:SHREFFLER BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES

14. TREASURER REPORT WAS PRESENTED TO THE BOARD
15. SUPERINTENDENT'S REPORT...SUMMER PROJECTS WERE DISCUSSED
16. BIGGERSTAFF MADE THE MOTION TO APPROVE AND SIGN ALL OF THE PURCHASE ORDERS, CLAIMS AND WARRANTS PRESENTED TO THE BOARD AT THIS TIME SUBJECT TO SIGNATURE. (LIST ATTACHED) **GF# PO'S 1-130 CHECKS 1-18 TOTAL \$68,275.05 BF PO #1-16 WARRANT #1-6 TOTAL \$4178.33**
SECOND:GRIFFIN BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:
20. BIGGERSTAFF MADE THE MOTION TO ADJOURN THE MEETING AT 6:53P.M.
SECOND:GRIFFIN BIGGERSTAFF:YES SHREFFLER:YES GRIFFIN:YES

Keystone Public Schools

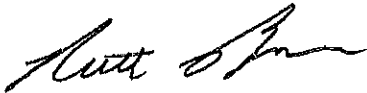
23810 W. Highway 51
Sand Springs, OK 74063

Mr. Rhett Bynum
Superintendent

To Whom it May Concern:

Keystone Elementary School is applying for a Deregulation for three years for Library Media Services Elementary School (OAC 210:35-5-71). This will allow Keystone Elementary to keep class sizes down to help teachers continue to eliminate gaps in student learning, because of Covid.

Sincerely,

A handwritten signature in black ink, appearing to read "Rhett Bynum", written in a cursive style.

Mr. Rhett Bynum, Superintendent